

2022-23 MIDDLE SCHOOL ACADEMIC GUIDEBOOK

Muskego Lakes &
Lake Denoon



Superintendent's Message

Muskego-Norway Schools is a place where we love what we do, believe that it matters, and strive to make a difference for those we serve. We bring our mission of “Every student learning, growing... succeeding” to life each and every day across the system through the efforts of many hard working, engaged staff who cultivate a learning environment that personalizes, nurtures, and holds students to rigorous expectations. Students 4K–12th grade experience relevant learning experiences that stretch their capacity, build their confidence, and help them realize their dreams and aspirations.

We are a system committed to ensuring:

- A high-achieving student learning environment
- An environment that attracts, develops, and retains high-impact staff
- A district worthy of strong community support
- A system-wide continuous improvement focus
- Long-term financial sustainability and resource stewardship.

What sets our district apart from others is the unique aspect of the constant and positive involvement of our parents, school board, and community stakeholders. Their involvement coupled with a dynamic staff across all workforce sectors provides a recipe for success for all of the students in Muskego-Norway. Together, we will reach our vision of being the district of choice.

Sincerely,
Kelly Thompson, Superintendent, Ph.D.

Muskego-Norway Schools Mission

Every student learning, growing... succeeding.

Muskego-Norway Schools Vision

To be the District of Choice in Southeastern Wisconsin for students, staff and our community.

Muskego-Norway Schools Value

1. High achieving student learning environment.
2. Environment that attracts, develops, and retains highly effective personnel.
3. District worthy of community support.
4. System-wide continuous improvement.
5. Long-term financial stability.


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MUSKEGO LAKES	LAKE DENOON
	
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Middle School Academic Requirements

Core Courses: Math, Literacy, Science and Social Studies are required each year for all students.

Physical Education: Physical Education is required for students in grades 5-8 and is offered every other day.

Music: Music is required for students in grades 5 and 6. It is equivalent to a quarter long course, offered every other day for a semester.

Art : Art is required in grade 5 and 6.

Middle School Assessment Descriptions

Muskego-Norway Schools uses a balanced assessment system to measure student achievement and growth over time. “Balanced Assessment” refers to our thoughtful selection and use of formative, interim/benchmark, and summative measures of student performance to identify and address immediate student needs, inform ongoing instructional decisions, and guide district-level educational improvement. The balanced assessment system seeks to utilize a variety of approaches and assessment types (understanding the inherent strengths and weaknesses of each “type” of assessment) resulting in reliable and valid data.

Formative Assessment:

The purpose of formative assessment is to provide teachers with immediate student data, facilitating real-time adjustments to teaching and learning based on student need. Regular and ongoing use of formative assessments provides teachers with an invaluable feedback loop from which they can monitor progress students are making as well as provide confirmation of what students know and are able to do. Some examples of formative data sources include (but are not limited to): teacher/student discussion/observations, student journal, portfolio, running records, and exit slip assessments.

Interim/Benchmark Assessment:

Interim or benchmark assessments provide teachers with data regarding how individual students and/or groups of students are progressing toward learning objectives or standards. Additionally, benchmark assessments are also a key piece of the data “puzzle” in terms of assisting school teams to identify students who may require additional support. Universal Screening benchmark assessments are administered to all students three times per year after which teams of teachers, support staff, and administrators then meet to review the data (taking into consideration a variety of other data sources) and make recommendations relative to how to best support students. Examples of interim/benchmark assessments include: iReady, AIMSWeb, running records, and common assessments. For students who are participating in specific academic interventions, another form of interim assessment, referred to as progress monitoring, is utilized. Progress monitoring refers to frequent (weekly or bi-weekly) probes of student progress relative to specific goals. At the middle school level, AIMSWeb is the progress monitoring tool.

Summative Assessment:

Summative assessment provides an annual snapshot of what students know and are able to do. Summative assessments often refer to our state mandated assessments; however, other types of local assessment data is also summative in nature. This type of data is often used to report school and district performance on a macro level and as a source of comparison between districts.

Middle School Assessments

FALL	WINTER	SPRING
I-Ready CoGat (6th grade only)	I-Ready PreAct (8th grade only)	Wisconsin Forward Exam
		I-Ready

Response to Intervention

Response to Intervention (RtI) in Muskego-Norway Schools (MNS) is an educational framework that involves high quality instructional practice, continuous review of student progress and collaboration among professionals and parents in order to ensure that all students are learning, growing and succeeding.

Muskego-Norway Schools believes that in order for all students to learn, they must receive instruction and teaching that is of high quality, including differentiated teaching strategies and uses curriculum that are evidence-based. In order to determine whether students are growing as a result of the instruction they receive, MNS believes that students' progress should be continuously monitored. MNS uses multiple data measures in order to monitor student progress and achievement. Not only is student progress continuously monitored for growth, but it is also used to determine if our students are succeeding. The multiple data measures used in MNS help determine that our students are meeting grade level, district, state and national benchmarks or expectations.

MNS also believes in the importance of collaboration between and among professional school staff and parents. MNS believes that all students can learn, grow and succeed when all individuals work together within a team framework that includes the sharing of ideas in order to meet student needs. Classroom teachers, principals, school psychologists, reading specialists and instructional coaches work in collaboration at the building level in order to interpret and analyze data and design interventions in order to ensure that all students are learning, growing and succeeding.

Academic and Career Planning (6th-8th grade)

Academic and Career Planning, or ACP, is a student-driven, adult-supported process in which students create and cultivate their own unique and information-based visions for post secondary success, obtained through self-exploration, career exploration, and the development of career management and planning skills. Students will utilize Xello, an Internet-based career exploration and planning tool, which will be used by your student to explore career and college options and develop a career plan. This planning begins during 6th grade and continues throughout high school. Grade-level outcomes can be reviewed [HERE](#).

College and Career Readiness Indicators

Muskego-Norway Schools is committed to having all students prepared for their post-secondary plans. To this end, the district has collected research related to indicators of college, career, and community readiness.

These benchmarks indicate on-track progress along the students' educational journeys and also help students, parents, teachers, and all district staff know students are on a path to be prepared for four-year college, two-year college, military or career paths. We are dedicated to preparing all students for success beyond high school.

MIDDLE SCHOOL INDICATORS
COLLEGE Readiness Indicators
<ul style="list-style-type: none">● Proficient in Reading on Forward Exam (6th and 8th grade)● Proficient in Math on Forward Exam (6th and 8th grade)● Completing Algebra 1 with a C or higher by 8th grade● Meeting all four 8th grade benchmarks on the PreACT:<ul style="list-style-type: none">○ English (13)○ Reading (15)○ Science (20)○ Math (17)
CAREER Readiness Indicator
<ul style="list-style-type: none">● 95% attendance (or higher)● Participation in co-curricular activities● Community Service

Co-curricular Opportunities

The options below are subject to change based on coach/advisor availability and level of interest among the students.

Athletics

Fall Sports	Winter Sports	Spring Sports
<ul style="list-style-type: none"> ● 6th grade Girls Intramural Basketball ● 7th & 8th Grade Girls Basketball ● Cross Country ● Flag Football 	<ul style="list-style-type: none"> ● Basketball - 6th grade boys ● Basketball 7-8th grade boys ● Wrestling 	<ul style="list-style-type: none"> ● Girls Intramural Basketball 5th grade ● Track and Field ● Volleyball 5-6th grade ● Volleyball 7-8 grade

Clubs and Activities

	Muskego Lakes Middle School	Lake Denoon Middle School
<p>Clubs & Activities</p> <p>Subject to change from year to year</p>	<ul style="list-style-type: none"> Art Club Best Buddies Chamber Choir Cheerleading Creative Writing Club Culture Club Destination Imagination Dungeons & Dragons Club Engineering Club Generation Club Geography Club Intramurals (Gr. 5-8) Jazz Band Muskies United National Junior Honor Society Outdoor Club PHab Lab Club Robotics Club Saturday Open Gym School Musical Science Club Ski Club Skills USA Solo & Ensemble SPLASH Student Council World Language Club Yearbook 	<ul style="list-style-type: none"> Anime Club Art National Honor Society Best Buddies Chamber Choir Cheerleading Destination Imagination Dungeons & Dragons Fab Lab Jazz Band Lunch Intramurals (flag football) National Junior Honor Society Outdoor Club Math Club National Junior Honor Society Saturday Morning Intramurals School Musical Ski Club Solo & Ensemble Spring Musical Student Council Timberwolf Media Video Club Wolf Tracks Newspaper World Language Club Yearbook Yo-Yo Club World Language Club 5th & 6th grade intramurals (bball/vball)

Middle School Grading Philosophy

MNS is committed to giving students and families frequent, accurate, clear and descriptive feedback about student learning and achievement. At the same time, we value consistency in grading across grade levels and content areas. Parents and students may review learning progress through Infinite Campus.

The Muskego Norway Schools *Grading for Learning Handbook* is posted on the district website. Important information in the handbook includes Best Practices in grading and MNS board adopted grading practices. On each of our schools’ websites, posted grading practices are posted by grade level and/or content area.

Middle School Grading

All teachers must follow the district-approved grading practices outlined in the MNS *Grading for Learning Handbook*. The following grading scale will be used by all courses, except high school curriculum (i.e. Spanish 1) that is taught at the middle school. Scores reflect what a student knows and is able to do related to grade level or content standards. These standards are informed by state and national resources, including the Common Core State Standards and College Readiness documents. The degree to which a student has mastered a standard is reflected as a 4, 3, 2, 1, or 0. These numbers are correlated with letter grades. However, teachers may also use a half number score to reflect a student’s performance: 3.5, 2.5, 1.5, or .5.

Proficient	A (4)	Student demonstrates a thorough/detailed mastery of content standards.
	B (3)	Student demonstrates adequate mastery of content standards.
Not Proficient	C (2)	Student demonstrates partial understanding and is making progress towards proficiency of content standards.
	D (1)	Student demonstrates minimal understanding of content standards.
	F (0)	Student does not demonstrate understanding of content standards.

Letter grades will be shown on quarter and semester report cards using the following conversion scale:

Grade	A	A-	B+	B	B-	C+	C	C-	D+	D	D-	F
Upper	4.0	3.46	3.19	2.92	2.65	2.39	2.12	1.85	1.59	1.32	1.05	0.79
Lower	3.47	3.2	2.93	2.66	2.4	2.13	1.86	1.6	1.33	1.06	0.8	0
Span*	0.53	0.26	0.26	0.26	0.25	0.26	0.26	0.25	0.26	0.26	0.25	0.79
Span**	0.8		0.79			0.79			0.79			0.79

* Span from lower point to upper point

**Span for the letter grade range

High School Credit in Middle School

- High school courses (excluding Algebra 1) taken during middle school (i.e. World Language), will follow the high school's grading practices, which differ from the middle school's grading practices and grading scale
- The course and grade earned will be documented on a student's middle school report card
- The course will also be documented on a student's official high school transcript:
 - If a passing grade is earned [A, B, C, or D] in a high school class (i.e. World Language), a "P" [pass] will be documented on a student's official high school transcript
 - Note: Parents may formally request that the actual letter grade be documented on their child's high school transcript [instead of a "P"] at any time if needed for future planning (i.e. college admissions request or NCAA eligibility). These requests can be made directly to Student Services at Muskego High School once the student is enrolled at MHS.
 - If a student does not pass the high school class (i.e. World Language), an "F" [fail] will be documented on a student's official high school transcript.
 - High school policy allows students to repeat a course to improve their grade. Upon successful completion of the repeated course, the higher of the two grades will be recorded on the permanent record and the lesser grade will be removed. Credit for a repeated course may be earned only once.
 - Whether Pass or Fail, high school courses taken at the middle level (i.e. World Language) will not impact a student's high school grade point average (GPA).

Infinite Campus Parent Portal

You may access information about student progress/grading from any computer with internet access by following these steps. Infinite Campus is used as the teacher gradebook. Information regarding assessments, achievement of standards, and completion of work may be viewed through the Infinite Campus, Parent Portal. You may review your student's information whenever and wherever you have internet access. This information may be viewed using a mobile phone or iPad; however, using these devices limits the amount of detail shown. On your school website, click on "Parents" on the red bar. This will take you to the login page. If you do not have an Infinite Campus login, contact your school: Muskego Lakes, 262-971-1860, Lake Denoon, 262-971-1820. You may also access Infinite Campus using an iPad, however, when using an iPad please know the view has limited detail.


Middle School Fees

MUSKEGO MIDDLE SCHOOL FEES*	
FEES REQUIRED FOR ALL STUDENTS	
REGISTRATION FEE (books/materials)	\$65.00
TECHNOLOGY FEE	\$20.00
STUDENT PLANNER	\$5.00
FEES REQUIRED FOR SPECIFIC COURSES OR CO-CURRICULAR PARTICIPATION	
LOCK FEE (new students or replacement fee)	\$5.00
SPANISH/FRENCH (I and II) workbook	\$20.00
OPTIONAL FEES	
CHROMEBOOK INSURANCE (optional)	\$25.00
YEARBOOK	\$26.00

*This chart represents fees from the previous school-year. Fees for the upcoming school-year may be adjusted slightly based on actual costs.

Scheduling Process

In January, students receive online access to a course selection information and the Middle School Academic Guidebook to review with parents/guardians for selections for the following year. Students will be automatically enrolled in literacy, mathematics, science, social studies, and physical education. Particular grade levels may have additional courses required per Wisconsin Department of Education, which will be also automatically placed into students' schedules (ex. music and art classes are required for all 5th and 6th grade students). Schedules are created and revised throughout the summer. Final schedules will be available on Infinite Campus during August Forms and Fees days.



GRADES 5-8 REGISTRATION AND SCHEDULING PROCESS

January	<ul style="list-style-type: none">• Registration dates are posted in the school newsletter and/or sent by email• Teachers send registration paperwork home with students for student/parent/guardian completion. Signatures are required by parents/guardians• Registration sheets are returned to classroom teachers by the due date communicated on the form• Students/Parents with questions on the registration process should communicate with the School Counselor for support
March - May	<ul style="list-style-type: none">• Student course selections are confirmed• Because staffing, hiring, and the master schedule are based on this information, course changes will only be considered under the following circumstances:<ol style="list-style-type: none">1. Computer error2. Failure of the student to meet the proper prerequisites3. Teacher recommendation
August	<ul style="list-style-type: none">• Student schedules are completed and shared during Forms and Fees days

Any questions can be directed to the following middle school counselors:

- Janine Hake, janine.hake@muskegonorway.org (262) 971-1860 ext. 5401 (Muskego Lakes Middle School)
- Pam Groh, pamela.groh@muskegonorway.org (262) 971-1820 ext. 7420 (Lake Denoon Middle School)

8TH TO 9TH GRADE REGISTRATION AND SCHEDULING PROCESS

December	<ul style="list-style-type: none"> ● Registration dates will be communicated in the school newsletter. ● High School Orientation information, date and time, will be sent home from high school to eighth grade students and families for preparing for the transition to high school. ● High School Orientation information will be placed on each school's website.
January	<ul style="list-style-type: none"> ● High School Orientation for eighth grade students will be conducted at the high school (dates will be determined each year and communicated on your school website). ● Course information night allows students to learn more about classes offered at the high school. All staff are present for questions this evening. ● Registration for 9th grade courses will be completed online through the Infinite Campus Parent Portal. This is done at home by students and parents. The due date will be stated on the Registration sheet.
March - May	<p>Student course selections are confirmed. Selection changes will only be considered under the following circumstances:</p> <ol style="list-style-type: none"> 1. Computer error 2. Failure of the student to meet the proper prerequisites 3. Middle school teacher recommendation
August	Student schedules are completed and shared during Forms and Fees days.

Any questions can be directed to the following high school counselors:

- | | |
|---|---------------------------|
| ● Jessica Sobczak, jessica.sobczak@muskegonorway.org | A-Di 262-971-1790 x 4514 |
| ● Christine Knapp, christine.knapp@muskegonorway.org | Do-J 262-971-1790 x 4511 |
| ● Paul Smith, paul.smith@muskegonorway.org | K-Mo 262-971-1790 x 4525 |
| ● Tiana Fleischmann, tiana.fleischmann@muskegonorway.org | Mr-Sc 262-971-1790 x 4527 |
| ● Susan Schuett, susan.schuett@muskegonorway.org | Se-Z 262-971-1790 x 4513 |

PART II. MIDDLE SCHOOL COURSE AND PROGRAM DESCRIPTIONS

Literacy Grades 5-8

Muskego-Norway Schools provides a comprehensive literacy program delivered in a 75-minute block. This instruction reflects expectations set forth by the Common Core and College and Career Ready State Standards. Our program reflects researched based components of effective literacy instruction and includes the following:

- Word Study, Spelling and Grammar Lessons
- Mini-Lessons that address reading, writing, speaking, and listening strategies students need to develop during independent and small group instruction.
- Small group instruction that includes guided practice in both reading, writing, speaking, and listening
- Independent practice in both reading and writing
- Ongoing formative assessment to guide instruction and meet the needs of a diverse student population
- Summative assessment to evaluate learning

MATHEMATICS: Muskego-Norway Schools mathematics program provides middle school students with a strong background in mathematical concepts, practices, and skills. The table below describes mathematical progressions for middle level students.

Mathematics Course Progressions	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9
Math Progression A	Math 5 Stepping Stones	Math 6 Big Ideas Math	Math 7 Big Ideas Math	Math 8 Big Ideas Math	Algebra 1
Math Progression B	Math 5 Stepping Stones	Advanced Math 1 Big Ideas Math	Advanced Math 2 Big Ideas Math	Algebra 1	Geometry or Accelerated Geometry
Math Progression C*	Advanced Math 1	Advanced Math 2	Algebra 1	Geometry or Accelerated Geometry (taken at MHS)	Algebra 2 or Accelerated Algebra 2

- Recommendations of placement in a progression are based on a review of student mathematics assessment data and confirmed through a review of classroom performance data provided by the current mathematics teacher.
- Students in Mathematics Progressions B or C are required to take three credits of mathematics in high school and are strongly recommended to take four years of mathematics in high school.
- *Mathematics Progression C is not a regular pathway; it is determined on a case by case basis
- High school courses, excluding Algebra 1, taken during middle school years (fifth through eighth grades) will follow the high school's grading practices and will be noted on high school transcripts. The notation will include the course name and a "P" [pass] or "F" [fail]. If a passing grade is earned, high school credit will be awarded; the letter grade will not impact a student's high school grade point average.

MATH COURSES



<p>Math 5</p>	<p>This course provides instruction on five critical areas: (1) extending place value to the millions and thousandths with the ability to round, expand, compare, and convert between fractions and decimals (2) explore the standard algorithm for multiplication and division extending their knowledge to multi-digit factors and two-digit divisors (3) developing understanding of all operations with fractions and decimals (4) developing understanding of volume (5) writing and interpreting numerical expressions.</p>
<p>Math 6</p>	<p>This course provides instruction on five critical areas: (1) connecting ratio and rate to whole number multiplication and division and using concepts of ratio and rate to solve problems; (2) completing understanding of division of fractions and extending the notion of number to the system of rational numbers, which includes negative numbers; (3) writing, interpreting, and using expressions and equations; and (4) developing understanding of statistical thinking; and (5) solving real-world and mathematical problems involving area, surface area, and volume.</p>
<p>Advanced Math 1</p>	<p>This course includes all of the Math 6 curriculum and half of the Math 7 curriculum. No content is omitted. This compacted course progression demands a faster pace for instruction and learning. Staying on the advanced path, students will be able to enroll in Algebra 1 by 8th grade. This progression of math courses will also enable students to reach Calculus or other college level courses by their senior year.</p>
<p>Math 7</p>	<p>In Math 7, instructional time will focus on four critical areas: (1) developing understanding of and applying proportional relationships; (2) developing understanding of operations with rational numbers and working with expressions and linear equations; (3) solving problems involving scale drawings and informal geometric constructions, and working with two- and three- dimensional shapes to solve problems involving area, surface area, and volume; (4) drawing inferences about populations based on samples.</p>
<p>Advanced Math 2</p>	<p>This course includes the second half of the 7th grade curriculum and all of the Math 8 curriculum. No content is omitted. This compacted course progression demands a faster pace for instruction and learning. After completing this course, students will enroll in Algebra 1. Instructional time will focus on four critical areas: (1) develop a unified understanding of number, recognizing fractions, finite and repeating decimals, and percents as different representations of rational numbers; (2) use linear equations and systems of linear equations to represent, analyze, and solve a variety of problems; (3) build on their previous work with single data distributions to compare two data distributions and address questions about differences between populations; (4) solve problems involving the area and circumference of a circle and surface area of three-dimensional objects.</p>
<p>Math 8</p>	<p>In Math 8, instruction will focus on three critical areas: (1) formulating and reasoning about expressions and equations, including modeling an association in bivariate data with a linear equation, and solving linear equations and systems of linear equations; (2) grasping the concept of a function and using functions to describe quantitative relationships; (3) analyzing two- and three-dimensional space and figures using distance, angle, similarity, and congruence, and understanding and applying the Pythagorean Theorem.</p>
<p>Algebra 1</p>	<p>Algebra 1 provides students with basic mathematical skills needed in mathematics, science and engineering as well as in everyday life. Topics include the study of equations, factoring, basic operations using algebraic notation, and linear equations. The study of algebra is required for entrance into colleges and technical schools.</p>

SCIENCE COURSES



Science 5	Units include: Variables, Living Systems, and Weather/Water through inquiry, hands-on active learning, using multisensory methods, interaction with other students, discourse, reading and research. Fifth graders will be using the skills of organizing, comparing, communicating, and observing throughout all the modules.
Science 6	Units include: Mixtures/Solutions, Earth History, and Electromagnetic Forces. Students will: understand scientific inquiry; design and conduct scientific investigations; use appropriate tools and techniques to gather, analyze, and interpret data; develop descriptions, explanations, predictions and models using evidence; think critically and logically to make connections between evidence and explanations; communicate scientific procedures and explanations; use mathematics in scientific inquiry; understand that scientific explanations emphasize evidence.
Science 7	Units include: Life Science units: Diversity of Life, Human Systems, and Heredity/Adaptation and become scientists, engaging in hands-on-activity learning by using many methods, student-to-student interactions, discussions and reflective thinking, reading, and research. Students will develop the skills of observation, comparison, communication, data analysis, graphing, and inferencing.
Science 8	Units include: Planetary Science, Chemical Interactions, Waves, and Gravity/Kinetic Energy. Students will use scientific theories to determine the future of our planet as well as evaluate human impacts to our Earth. They will conduct experiments to observe the macroscopic transformations of matter – phase change, dissolution, reaction – and apply kinetic particle theory to explain those transformations at the microscopic level. Through exploration, students will demonstrate science literacy through critical thinking, problem solving and application of their learning.

SOCIAL STUDIES COURSES



Social Studies 5	The emphasis of this course presents the story of the development of the United States of America, with emphasis on the period up to 1787, starting with the study of early Native Americans through the study of the three branches of government. This course focuses on the creation of a new nation, populated by immigrants from all parts of the globe. Five additional major units of study: Tools of History and Geography, Explorers, Colonial Period, Revolutionary Era, and early United States government. Throughout this course, students will analyze historical evidence using primary sources and high levels of critical thinking.
Social Studies 6	In Ancient World History, the focus is on the study of ancient civilizations. Students will examine the origins of human life and prehistoric peoples. Next, the students will learn about early civilizations, early empires, and finish the course with an in-depth study comparing and contrasting the ancient civilizations of Egypt, China, Greece, and Rome. Additional units of study will include <i>Tools of History and Geography</i> as well as current events and how they connect to the past. Throughout this course, students will analyze historical evidence using primary sources and high levels of critical thinking.

Social Studies 7	In this course, students will study the social, economic, cultural and technological changes that occurred in the world in the years 500 BC to 1800 AD. After first reviewing the ancient world and the ways archaeologists and historians, uncover the past, students will study the history, geography and religion of great civilizations (Rome, Saudi Arabia, Africa, China, Mesoamerica) that were developing concurrently throughout the world during medieval and early modern times. Throughout this course, students will analyze historical evidence using primary sources and high levels of critical thinking.
Social Studies 8	Students will explore American history from 1776 through 1877 and beyond, when possible. Students will begin the year by studying the 13 colonies and their concerns that lead them to break away from England. After the Revolutionary War, students will learn about the formation of our government and our Constitution. From that point forward, the following historical periods will be explored: <i>Westward Expansion</i> , the <i>Civil War</i> , and <i>Reconstruction of the Nation</i> . Throughout this course, students will analyze historical evidence using primary sources and high levels of critical thinking. Additionally, throughout the year students will research current events and the influence of the economy on personal and government decisions.

Physical Education



Physical Education	
Physical Education	This course is designed to provide students with the knowledge and skills necessary to make healthy choices throughout one's lifetime. Students will acquire the skills to recognize unhealthy and risky behaviors and how to prevent and avoid them, and develop strategies for improving personal health. The focus of this course will be on learning and developing good communication, decision making, and goal setting skills that will prevent disease and promote optimum health. Students will learn ways for creating and maintaining healthy lifestyles.

Grade 5 Elective Courses

THE FOLLOWING COURSES WILL
AUTOMATICALLY BE ADDED TO A
STUDENT'S SCHEDULE



Art 5	This class will introduce the elements of art (line, shape, form, color, space, value, and texture) and the principles of art (pattern, rhythm, movement, balance, emphasis, contrast, and unity). This class will provide the students with hands-on experiences with a variety of art mediums. Students will discover how art and other subjects connect with one another. Students will learn about various artists and periods throughout history. Students will learn to write about and critique their own and others' artwork. This class is nine weeks long.
Games and Animation	Students will be engaged in computer science activities by demonstrating creativity, communication, problem solving, coding, and of course, having fun. Students will program animations, interactive art, and games using programming concepts that real computer scientists use every day. They will also create an interactive, personalized final project that encompasses all of the skills they have learned throughout the semester. Students will also take time to practice and hone their keyboarding skills. Learning to type is the foundation of completing any task on a computer, and we will practice the touch method of typing to help build speed and accuracy.

General Music 5	In fifth grade general music, students will have opportunities to use high level creative and critical thinking skills to analyze and perform a wide variety of music, as well as compose and improvise music of their own. Music literacy and performance technique will be emphasized through differentiated instruction for students of all skill levels.
Physical Education	This course is designed to provide students with the knowledge and skills necessary to make healthy choices throughout one's lifetime. Students will acquire the skills to recognize unhealthy and risky behaviors and how to prevent and avoid them, and develop strategies for improving personal health. The focus of this course will be on learning and developing good communication, decision making, and goal setting skills that will prevent disease and promote optimum health. Students will learn ways for creating and maintaining healthy lifestyles.
Technology Exploration	The Technology Exploration course consists of three main units: plastics technology, measurement and flight. Students will explore these units through inquiry, hands-on active learning, interaction with other students, discourse (putting ideas and experiences into words), reading and research.
Transition Class	The 5th grade transition meets every other day throughout the year and the course serves multiple purposes for our students. Both D.A.R.E. and library instruction are scheduled during this time. The transition teachers also lead social and emotional wellness lessons to help students successfully navigate the middle school years. Digital literacy is another area of focus, including lessons on using Infinite Campus, creating bookmarks and folders, using email, advanced tech skills and more.
*Math or Reading Intervention	Students meeting certain criteria will be enrolled in intervention. This class is characterized by high quality instructional practice, focused delivery of curriculum specific to the needs of the student, continuous review of student progress, and collaboration among professionals. <i>You will be personally contacted if your child is enrolled in intervention.</i>
<i>*Please note: Required literacy and/or math intervention periods will limit students' elective selections. As students in intervention periods meet required educational standards and goals, their schedules will be adjusted.</i>	
All courses, including Career and Technical Education courses, are available without discrimination based on race, color, religion, national origin, ancestry, creed, pregnancy, marital status, parental status, sexual orientation, sex, (including transgender status, change of sex or gender identity), or physical, mental, emotional, or learning disability, any other characteristic protected by law in any of its student programs, activities, and employment ("Protected Classes").	

Grade 6 Elective Courses



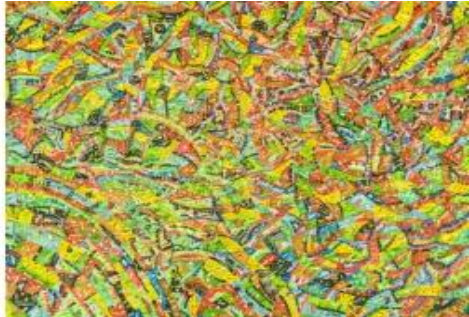
Music (pick one)	
<p>Band 6</p> <p><i>This course requires participation at evening performances.</i></p>	<p>In 6th Grade Band, students will learn how to play band instruments through small group lessons (scheduled on a rotational basis during other class periods) and large group rehearsals. The 6th grade Band is a beginning band, meaning that no prior experience is necessary to participate. Students will be involved in evening concert performances. The instruments available for students to play in band are: flute, clarinet, oboe, alto saxophone, tenor saxophone, French horn, trumpet, trombone, baritone horn, tuba and percussion - which include drums/bells/auxiliary instruments. The French horn, baritone and tuba can be rented through school at a cost of \$50 per semester. All other instruments are either rented or purchased from music stores. Guitar and piano are not among the instruments used in the concert band.</p>
<p>Choir 6</p> <p><i>This course requires participation at evening performances.</i></p>	<p>This is the entry-level, vocal performing ensemble. Music literacy and fundamental vocal techniques will be emphasized as young singers learn the proper physical approach to singing (as well as the real-life benefits associated with it) and the skills to read and perform music. In sixth grade choir, students will develop age-appropriate vocal and ensemble singing skills in preparation for performances. Choir members will use high level creative thinking skills while they analyze, evaluate and perform a wide variety of music. Teamwork will be emphasized as they develop listening skills within their ensemble.</p>

<p>General Music & Personalized Learning Project</p>	<p>In sixth grade general music, students will continue to develop a foundation for a lifelong understanding and appreciation of music as a performer, audience member, consumer, or creator through standards-based practices. Music literacy, global connectivity, and technology will be integrated throughout the course. This satisfies the state music requirement for students who are not in band or choir.</p> <p>Opposite this course, students in General Music 6 will participate in a personalized learning project. Each student will complete 4-6 slideshow presentations built around different topics that they are interested in. One of these topics will include a future achievement or goal that they wish to fulfill. This could be an investigation into a future career exploration or favorite hobby that interests them. Students will learn from their peers what different opportunities are available to them and they will be sharing their newly acquired knowledge to their classmates. Additionally, students will be learning about their specific learning styles and how those learning styles can help them prepare for their future endeavors.</p>
<p>The following courses will <u>automatically</u> be added to a student's schedule.</p>	
<p>Art 6</p>	<p>Art 6 continues the learning from previous art courses by focusing on exploring new materials and techniques and refining art-making skills. Students acquire specific artistic, conceptual and analytical skills through an exploration of content using techniques and tools associated with the elements and principles of design. Varied ideas and materials in two and three-dimensional art provide students with opportunities for creativity, self-expression, and individuality through independent learning, problem solving, and risk taking. Ultimately, students will develop transferable skills that become an integral part of their daily lives.</p>
<p>Physical Education</p>	<p>This course is designed to provide students with the knowledge and skills necessary to make healthy choices throughout one's lifetime. Students will acquire the skills to recognize unhealthy and risky behaviors and how to prevent and avoid them, and develop strategies for improving personal health. The focus of this course will be on learning and developing good communication, decision making, and goal setting skills that will prevent disease and promote optimum health. Students will learn ways for creating and maintaining healthy lifestyles.</p>
<p>Dollars and Sense</p>	<p>Dollars and Sense introduces 6th grade students to the world of business. Students will learn work-readiness skills and financial literacy with an engaging curriculum provided by Junior Achievement (JA). It will empower students with relevant real-world skills such as spending and saving, supply and demand, applying for a job, goods and services, and becoming part of a business team and creating a business plan. At the end of the semester, students will take an exciting field trip to the business supported JA BizTown where they operate a bank, restaurant, city hall, newspaper, retail store and 10 other businesses. Students leave understanding the relationship between what they learn in school and their participation in a local economy. This course meets every other day for a semester. This amazing opportunity is exclusively available to 6th grade students only. Anticipate a fee for a workbook and travel for a field trip.</p>
<p>Becoming Independent</p>	<p>This course focuses on early childhood development, life skills, child care and basic first aid, as outlined by the American Red Cross babysitting course. Units include learning milestones, ages, stages of a child from birth to 10, as well as a deep dive into the 4 areas of development. Additionally, kitchen safety, culinary basics, nutrition, and executive functioning skills are taught to foster student independence.</p> <p><i>Optional: Those students who would like to receive the <u>Red Cross Babysitting certification</u> may pay a fee the first month of class.</i></p>
<p>Innovations & Inventions</p>	<p>This course will give students a hands-on approach of exploring the world of simple machines and mechanisms. Students will gain an understanding of how simple machines work and their importance in the development of modern technology. Students will also explore gears, hydraulics, and pneumatics and their importance in making machines.</p>
<p>*Math or Reading Intervention</p>	<p>Students meeting certain criteria will be enrolled in intervention. This class is characterized by high quality instructional practice, focused delivery of curriculum specific to the needs of the student, continuous review of student progress, and collaboration among professionals. <i>You will be personally contacted if your child is enrolled in intervention.</i></p>

**Please note: Required literacy and/or math intervention periods will limit students' elective selections. As students in intervention periods meet required educational standards and goals, their schedules will be adjusted.*

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GRADE 7 ELECTIVE COURSE OPTIONS & DESCRIPTIONS





Students will select one of the following options based on their interests.

Option 1	Option 2	Option 3	Option 4
<ul style="list-style-type: none"> Band or Choir Spanish or French 1 (high school credit) 	<ul style="list-style-type: none"> Spanish or French 1 (high school credit) Teen Cuisine I Kidz Biz 	<ul style="list-style-type: none"> Band or Choir Careers & Community Health 7 Intermediate Art 1 Robotics 1 	<ul style="list-style-type: none"> Careers & Community Health 7 Intermediate Art Robotics Teen Cuisine I Kidz Biz

Elective Options	
<p>Band 7</p> <p><i>Evening performances required.</i></p>	<p>In 7th Grade Band, students will continue the development of learning how to play band instruments through small group lessons (scheduled on a rotational basis during other class periods) and large group rehearsals. This is a second year course for band students. In addition to performing in our winter and spring band evening concerts, students will also have the opportunity to perform in the Wisconsin State Music Association Solo and Ensemble Festival.</p>
<p>Careers & Community</p>	<p>This course focuses on developing student knowledge of self including recognizing their strengths, interests, skills and learning styles. Students complete a survey to discover the 16 career clusters, with emphasis on those which align to them best. We explore the educational pathways they will have to choose from post-secondary, including: technical schools, community college, apprenticeship, entrepreneurship, military, and of course a 4 year university. Students are encouraged to consider global issues which align with their passions and beliefs. Additionally students explore civic engagement, specifically community service. They participate in service related activities in class as well as choosing how to serve outside of class.</p>
<p>Choir 7</p> <p><i>Evening performances required.</i></p>	<p>Students will further their development of vocal and ensemble techniques through preparation for performances. Choir members will continue to use high level creative thinking skills while they analyze, evaluate, and ultimately perform a wide variety of music. Teamwork will be emphasized as they further develop their listening skills. Music literacy and more advanced vocal technique will be key components while students build these skills through quality, diverse literature, and a variety of activities directed at skill growth.</p>

<p>Health 7</p>	<p>Students will acquire the skills to recognize unhealthy and risky behaviors and how to prevent and avoid them, and develop strategies for improving personal health. The focus of this course will be on learning and developing good communication, decision making, and goal setting skills that will prevent disease and promote optimum health. Students will learn ways for creating and maintaining healthy lifestyles through a variety of topics which may include: Substance Abuse, Conflict Resolution, Mental and Emotional health, Nutrition and Fitness and Stress Management.</p>
<p>Intermediate Art</p>	<p>Intermediate Art continues the learning from previous art courses by focusing on exploring new materials and techniques and refining art-making skills. Students acquire specific artistic, conceptual and analytical skills through an exploration of content using techniques and tools associated with the elements and principles of design. Varied ideas and materials in two and three-dimensional art provide students with opportunities for creativity, self-expression, and individuality through independent learning, problem solving, and risk taking. Ultimately, the students develop transferable skills that become an integral part of their daily lives. Intermediate Art is an alternating-day, semester-long, intermediate course.</p>
<p>Physical Education</p>	<p>This course is designed to provide students with the knowledge and skills necessary to make healthy choices throughout one’s lifetime. Students will acquire the skills to recognize unhealthy and risky behaviors and how to prevent and avoid them, and develop strategies for improving personal health. The focus of this course will be on learning and developing good communication, decision making, and goal setting skills that will prevent disease and promote optimum health. Students will learn ways for creating and maintaining healthy lifestyles.</p>
<p>Robotics</p>	<p>This course is designed to expose students to hands-on learning of robotics. The students will receive a comprehensive overview of robotic systems, including the construction of multiple robots. The students will use the VEX IQ Robots to complete learning objectives. The programming of robots and their sensors using a drag and drop programming environment will be emphasised with many challenging tasks to complete. Careers in robotics and engineering will also be discussed. This course allows students to explore the world of science, technology, engineering, and mathematics (STEM).</p>
<p>Teen Cuisine I</p>	<p>This 7th grade FACS course provides exploration of new flavors, artful presentation, cooking methods, food science, plus nutrition and wellness. Students will prepare tasty recipes, explore using herbs and spices while practicing kitchen safety, sanitation, teamwork, measurement, knife skills, following a recipe, and leadership skills. Students will learn to use appropriate tools, the art of <i>mise-en-place</i>, and plating. Culinary and cooking skills will be the focus, and students will get to indulge in the end results of their hard work. Teen Cuisine I is an alternating-day, semester-long, course introducing skills for life and a basis for a career in culinary fields.</p>
<p>Kidz Biz</p>	<p>Students will be introduced to the exciting world of marketing! From the fundamentals of free enterprise to the core concept of supply and demand, students will learn how products are brought from the idea stage to becoming available on store shelves. Marketing involves such business activities as promotion, sales and distribution. Students will create surveys that research interests, design new products and learn how to market them efficiently. Students will build websites for the purpose of marketing a product. This hands-on course will provide the basis for a career in Marketing.</p>
<p>*Spanish I or French I</p>  <p>High School Course</p>	<p>This year-long, everyday course is the same as the Muskego High School Spanish/French Level 1 course, consisting of a basic study of the language, concentrating on the four skills of reading, writing, speaking, and listening.</p> <ul style="list-style-type: none"> • As this is a high school course, it has the same rigor and expectations, including consistent work at home. The class follows high school grading practices. Daily practice outside of class is an expectation in order to be successful in this course. The goal is for instruction and interpersonal interaction to be 90% in the target language. • Upon successful completion of both semesters, your child will earn 1.0 World Language credit that will be posted to your child’s Muskego High School transcript. <p>Basic communication skills are emphasized to enable students to handle themselves in many everyday situations. Spanish/French 1 students also learn about culture through readings, traditional holiday celebrations, and music. Students will have assessments that evaluate their reading, writing, speaking, and listening skills in the target language.</p> <p>WORLD LANGUAGE SCOPE & SEQUENCE and FUTURE OPPORTUNITIES: Students who began World Language in 7th grade may be able to take 6 full years of a world language, resulting in having opportunities to take AP or CAPP (college-level) courses that could result in earning up to 10 college</p>

credits (an additional 11 retroactive credits may be available), two classes short of a minor in college. Click [HERE](#) for more information.

7th	8th	9th	10th	11th	12th
Level 1	Level 2	Level 3	Level 4	AP or UW-Oshkosh CAPP (5 credits) 	AP or UW-Oshkosh CAPP (5 credits) 

****Math or Reading Intervention**
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**High school courses, excluding Algebra 1, taken during middle school years (7th and 8th grade) will be included on students' official high school transcripts. The transcript will include the course name and a "P" [pass] or "F" [fail]. If a passing grade is earned, high school credit will be awarded; however, the letter grade will not impact a student's high school grade point average.*

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GRADE 8 ELECTIVE COURSE OPTIONS & DESCRIPTIONS







Students will select one packaged option based on their interests.

Option 1	Option 2	Option 3	Option 4
<ul style="list-style-type: none"> Band or Choir World Language (high school credit) 	<ul style="list-style-type: none"> World Language (high school credit) 2 electives 	<ul style="list-style-type: none"> Band or Choir 4 electives 	<ul style="list-style-type: none"> 6 electives


Art	
Advanced Art	Have you ever wanted more time to work on your artistic skills? Maybe you want to fine tune your drawing or painting techniques? In advanced art, you will work to develop and hone your skills in both 2 dimensional and 3 dimensional art. Students will learn about the ways artists utilize expressive qualities in their art to communicate ideas. This course incorporates design challenges, collaborating with classmates

	to solve problems, analyzing and discussing artwork, and reflecting on the creative process. If you want to develop your creative voice and artistic style, then this is the right class for you!
Digital Arts and Studio Design	Designed for students who enjoy working with their personal ideas to express themselves, this class offers students the opportunity to work with multiple media including digital art, photography, graphic design, fine art, and more. Students will create art that reflects their personality, passions, and interests and will learn what it takes to “make it” in different creative careers. Encouraging an awareness of artistic self development, students will keep an art portfolio. From designing digital posters and business cards, screen printing t-shirts, shooting photographs to creating original pieces of art, this is a great class for any student that enjoys working creatively.
Business, Marketing, Information Technology (BMIT)	
BMIT Tech Workshop	In the workshop style class, students will be introduced to a variety of technology related topics. Students will be given the opportunity to explore topics that may include Microsoft Word, PowerPoint, Scratch, Web Design (HTML), mobile app building, and 3D printing. Other topics could be added based on student interest.
Digital Media	This course combines digital photo editing and video production. Students will edit and create digital media using the same software professionals use. Students will learn to enhance and retouch photos, replace backgrounds, add and remove parts of photos, use layers, apply filters, and more! Students will also learn movie making and video editing techniques such as how to storyboard, frame a shot, lighting and sound. This is a great class for any student looking to express themselves creatively, work in groups to accomplish a task, learn tips for school or personal projects, and practice skills that could lead to a career in media, such as: graphic design, journalism, sound production, marketing, print designer, web designer, and even digital content creator.
Family and Consumer Education (FACE)	
Architecture & Interior Design	This hands-on course focuses on designing spaces, using CAD applications, such as 5D Planner and Room Styler, as well as 2 point perspective drawings. Projects give students opportunities to apply principles and elements of design, whether they are creating a logo, using Cricut to cut vinyl, upcycling furniture, or designing a space. In addition to interior design, learners will discover the influence of historical architecture on current trends, the impact of infrastructure on design, create 2D elevation drawings, and analyze floor plans. Students will advance their use of digital tools, use creative thinking, and problem solving while they explore concepts which could lead to a careers in architecture, engineering, graphic design, interior design, construction, the trades, visual arts, and more!
Teen Cuisine II	This advanced culinary course focuses on the chemistry of baking, accurate measurement, following a recipe, using appropriate tools, the art of <i>mise-en-place</i> , and presentation. Prepare baked goods, while practicing kitchen safety, sanitation, measurement, knife skills, following a recipe, leadership skills and teamwork. Students will get to indulge in the end results of their hard work. Teen Cuisine II is an alternating-day, semester-long, course introducing skills for life and a basis for a career in culinary fields.
Music	
Band 8	In 8th grade Band, students will continue the development of learning how to play band instruments through small group lessons (scheduled on a rotational basis during other class periods), large group rehearsals, evening concert performances, solo playing, recordings and listening sessions. This is a third year course for band students.
Choir 8	This is the advanced-level vocal performing ensemble. As such, there are additional performances associated with this choir, both local and otherwise. Music literacy will be further developed. In eighth grade choir, students will study advanced vocal and ensemble techniques through preparation for performances. Choir members will continue to use high level creative thinking skills while they analyze, evaluate and ultimately perform a wide variety of music. Teamwork will be emphasized as they further develop their listening skills. Music literacy and vocal technique will be key components while students work towards achieving musical independence through quality, diverse literature and a variety of activities directed at skill growth.

Physical Education											
Physical Education	This course is designed to provide students with the knowledge and skills necessary to make healthy choices throughout one's lifetime. Students will acquire the skills to recognize unhealthy and risky behaviors and how to prevent and avoid them, and develop strategies for improving personal health. The focus of this course will be on learning and developing good communication, decision making, and goal setting skills that will prevent disease and promote optimum health. Students will learn ways for creating and maintaining healthy lifestyles.										
Technical Education											
Design & Engineering	This course will give the students a hands-on approach of exploring the world of engineering design and development. After learning the design process students will design a CO2 car dragster. The students will learn drafting to effectively communicate their cars' design and then build a prototype, test its design, and then re-engineer it to follow design specifications. Students will also learn safety and handle power tools used to develop their CO2 car designs. This course meets every other day for a semester.										
Structures & Manufacturing	This course consists of three main units: Structures, Drafting and Manufacturing. Students will learn about forces and how they impact structures. They will then design and build a bridge or tower and destructively test it for its strength. During Manufacturing, students will learn to safely use hand and power tools to make a mass produced project. This course meets every other day for a semester.										
World Language											
<p>*Spanish I or French I</p>  <p>High School Course</p>	<p>Spanish 1 or French 1 is an everyday course. It is the same as the Muskego High School Spanish/French Level 1 course, consisting of a basic study of the language, concentrating on the four skills of reading, writing, speaking, and listening.</p> <ul style="list-style-type: none"> As this is a high school course, it has the same rigor and expectations, including consistent work at home. The class follows high school grading practices. Daily practice outside of class is an expectation in order to be successful in this course. The goal is for instruction and interpersonal interaction to be 90% in the target language. Upon successful completion of both semesters, your child will earn 1.0 World Language credit that will be posted to your child's Muskego High School transcript. <p>Basic communication skills are emphasized to enable students to handle themselves in many everyday situations. Spanish/French 1 students also learn about culture through readings, traditional holiday celebrations, and music. Students will have assessments that evaluate their reading, writing, speaking, and listening skills in the target language.</p> <p>WORLD LANGUAGE SCOPE & SEQUENCE and FUTURE OPPORTUNITIES: Students who begin a World Language in 8th grade may be able to take <u>5 full years</u> of a world language, resulting in having opportunities to take AP or CAPP (college-level) courses that could result in earning up to 5 college credits (additional retroactive credits may be available). Click HERE for more information.</p> <table border="1" style="width: 100%; text-align: center;"> <thead> <tr> <th style="background-color: #d9e1f2;">8th</th> <th style="background-color: #d9e1f2;">9th</th> <th style="background-color: #d9e1f2;">10th</th> <th style="background-color: #d9e1f2;">11th</th> <th style="background-color: #d9e1f2;">12th</th> </tr> </thead> <tbody> <tr> <td>Level 1</td> <td>Level 2</td> <td>Level 3</td> <td>Level 4</td> <td> AP or UW-Oshkosh CAPP (5 credits)  </td> </tr> </tbody> </table>	8th	9th	10th	11th	12th	Level 1	Level 2	Level 3	Level 4	AP or UW-Oshkosh CAPP (5 credits) 
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Level 1	Level 2	Level 3	Level 4	AP or UW-Oshkosh CAPP (5 credits) 							

***Spanish II or French II**

Prerequisite:
Passing Level I of the same language





High School Course

Spanish II or French II is a year-long course. It is the **same** as the Muskego High School Spanish2/French 2 course.

- As this is a high school course, it has the **same** rigor and expectations, including consistent work at home. The class follows high school grading practices. Daily practice outside of class is an expectation in order to be successful in this course. The goal is for instruction and interpersonal interaction to be 90% in the target language.
- Upon successful completion of both semesters, your child will earn 1.0 World Language credit that will be posted to your child’s Muskego High School transcript.

The second year begins with a review of the basic structural language patterns studied in the first year. Listening, reading, writing, and speaking continue to play an important part in every class. New verb tenses and vocabulary are added. Emphasis is on creating a solid understanding of basics to prepare students for advanced study. Students also discuss and study cultural information, daily life, customs and traditions of Spanish speaking people. Students will have assessments that evaluate their reading, writing, speaking, and listening skills in the target language.

WORLD LANGUAGE SCOPE & SEQUENCE and FUTURE OPPORTUNITIES:
Students who began World Language in 7th grade may be able to take 6 full years of a world language, resulting in having opportunities to take AP or CAPP (college-level) courses that could result in earning up to 10 college credits (an 11 additional retroactive credits may be available), two classes short of a minor in college. Click [HERE](#) for more information.

7th	8th	9th	10th	11th	12th
Level 1	Level 2	Level 3	Level 4	AP or UW-Oshkosh CAPP  options	AP or UW-Oshkosh CAPP  options

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Other Electives

Building Academic Foundations
(Formerly named AVID 8)

Building Academic Foundations, formerly Advancement Via Individual Determination (AVID), is a college readiness program for qualifying students (from the MHS academic middle) to receive support – academic and social – as they develop their readiness for advanced courses in high school. Students must apply, interview along with their parents and will be notified whether they have been selected. Students focus on Writing, Inquiry, Collaboration, Organizational and Reading skills (WICOR). Additionally, students learn goal setting, and Cornell Note taking.

An application process is required. This course is worth two (2) electives.

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