

*Every student learning, growing ... succeeding.*

March 2019  
Volume 158

(262) 971-1820; www.muskegonorway.org  
Check out Infinite Campus for daily school announcements.

***“The best thing parents can do is to teach their children to love challenges, be intrigued by mistakes, enjoy effort, and keep on learning.”***

- Carol Dweck, author of *Mindset: The New Psychology of Success*

## **DATES TO REMEMBER**

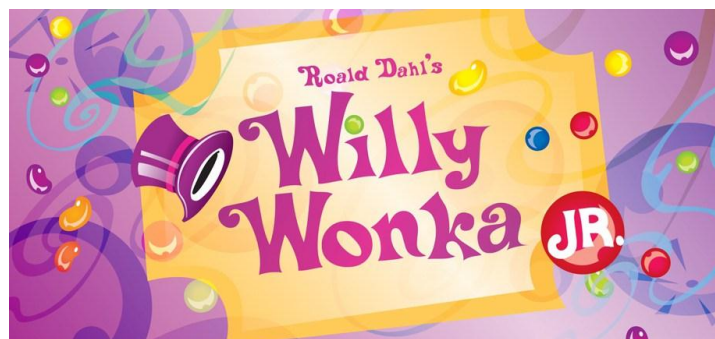
Please know that other events will continue to be added, but here are the dates we know of:

March 12: PTO Meeting – 4:30 p.m.  
March 14: **Make-up Snow day**  
March 15: **NO SCHOOL**  
March 29: Musical – 7:00 p.m.  
March 30: Musical – 2:00 p.m.  
April 19 - 26: – Spring Break - **NO SCHOOL**  
April 29: School Resumes



## **INCLEMENT WEATHER MAKE-UP DAY**

With our school closing on February 12 due to inclement weather, we will need to add instructional hours at all Muskego-Norway Schools. Thursday, March 14 was initially scheduled as a teacher professional development day. This day will now be a student instruction day. **ALL STUDENTS ARE TO REPORT TO SCHOOL ON THURSDAY, MARCH 14 FOR A DAY OF LEARNING.** Thank you for your understanding and flexibility.



**March 29, 2019 – 7:00 p.m.**  
**March 30, 2019 – 2:00 p.m.**

All ticket sales will be done online. Please consider coming to support our students.

[Click here to access tickets for Friday, March 29](#)

[Click here to access tickets for Saturday, March 30](#)

## TRACK INFORMATION



Track season is right around the corner. Seventh and eighth grade students interested in track should attend the informational meeting on **Monday, March 4, from 3:05 – 3:30, in room 213** (Ms. Kamperschroer's room). At the meeting, your child will receive all of the information and paper work for the season. If your seventh or eighth grade child is not able to attend the informational meeting, he/she will need to get the information from Ms. Kamperschroer after March 4. Some important dates include: **March 15 – Apparel order due** (track participants must have a track t-shirt to participate in meets). **March 15 - all forms and co-curricular fees due.** **April 1 – First practice at Lake Denoon 3:15 – 4:30 p.m. Please dress warm and bring water. We will be outside.**

If you have any questions, please contact Coach Kamperschroer at [nicole.kamperschroer@muskegonorway.org](mailto:nicole.kamperschroer@muskegonorway.org) or (262) 971-1820, ext. 7213.

A central advertisement for Youth Art Month. It features a black background with yellow text. The text reads: "Youth Art Month", "Muskego Public Library", "Display of K-12 Artwork", "Middle School & High School Reception", "When: March 21st", "5-6 PM", "Where: Muskego Public Library". Surrounding the text are four children's drawings: a brown and white dog labeled "Wild Dog", a grey elephant, a brown bear labeled "Sea Otter", and a black and white orca labeled "Endangered". Each drawing has the word "Endangered" written at the top.

**Youth Art Month**  
Muskego Public Library  
Display of K-12 Artwork

**Middle School &  
High School Reception**

**When: March 21st  
5-6 PM**  
**Where: Muskego  
Public Library**

## DOES YOUR FAMILY HAVE A MHS SENIOR WHO ATTENDED LAKE DENOON?

*They may be eligible for one of (2) \$500 scholarships!*

To learn more, stop by the MHS guidance office. A short 300-350 word essay is required. The essay will focus on how they have demonstrated respect and responsibility as a high school student. Essays are due back to the guidance office by Monday, April 1, 2019.

[Click here](#) for more information.

## OPEN GYM – SATURDAY MORNINGS



Saturday Morning Open Gym has concluded for the year. Thanks to everyone who came on Saturday mornings to support a great program.

## **MATH CORNER**

From Mrs. Quirk, Teaching & Learning Coach

On April 16, we will be taking the Wisconsin Forward MATH Exam and the last i-Ready assessment in May. The Forward Exam only measures grade level standards, so if your child is in advanced math, they may want to review the skills from their current grade level. The i-Ready assessment is adaptive, and will measure concepts where they are academically. Reviewing and practicing skills at any level is important for retention and understanding. When they have extra time at home or if they can carve out 10 minutes of practice a few times a week, we recommend they revisit the concepts through websites as well as any verbal or paper and pencil work. My website includes grade level practice and videos: [www.mathgalore.com](http://www.mathgalore.com), and [www.mathgames.com](http://www.mathgames.com) includes practice by grade level, but any site and any practice is helpful. Thanks for your support from home!

In addition to having deep understanding of the math content, the non-academic skills influence success in mathematics. We work to develop these areas for all students. Those in the accelerated pathway especially need these characteristics due to the quick pacing. If you are able to nurture these at home as well, it would help your child to flourish:

1. Perseverance: being comfortable with challenging problems and having the stamina to keep trying.
2. Self-advocate: asking questions when something is unclear.
3. Good homework habits.
4. Flexible thinking: showing their math thinking in multiple ways, using diagrams, charts, and algorithms.
5. Explaining their thinking in writing, using precise vocabulary.
6. Performing their best on all assessments, without relying on retakes.

## **FROM THE DESK OF YOUR SCHOOL PSYCHOLOGIST**

As a brief reminder for my readers, I've decided to use the parent newsletter to chronicle the ins and outs of parenting a 7th grade boy this year, as I believe that my experiences may mirror many of yours.

Recently my son and I went through the registration process for choosing classes for his upcoming 8th grade year. Similar to Lake Denoon, this process happens in his district early enough to ensure logistics are met with number of available sections and the teaching staff to support the elective classes. The options he has are a bit different than the electives here, but my guess is that he and I had similar conversations as all of you did when reviewing the course outlines.

I'm really proud of my son as he was reflective about what classes were of definite interest and not, but also ones that he considered as possibly intriguing and added to his roster even though he was a little unsure. This process reminded me of our focus on being College and Career Ready. What is our intent with being College and Career Ready? We place such an emphasis in middle school--and even at younger levels. As someone who knew as a middle schooler who she wanted to be as an adult (a psychologist of some nature), I also am very aware that most individuals do not know what they want to do or be when they are in middle school, high school, and even in the midst of their college years. As parents, I think it is our job to build our children's awareness of what is out there--2 and 4 year colleges, trade schools, high school-to-job entry, military, etc. It is our job to help them develop their thinking about their interests and provide them opportunities to broaden their experiences. This can be done through trips to museums, visits to parents'/guardians' and other relatives' job sites, going online and researching. That's what being College and Career Ready means to me--as a parent and as a school psychologist.

We have to be cautious that in this process, we do not overly focus our children on deciding what their life will include and what it should look like--our goal should be building their character and the necessary life skills to be successful no matter what path they choose (and then change, and then choose again).

I am excited to see how my son develops as a person. That's why many of us have kids. Enjoy your child. Enjoy the process of them growing up and developing. It's pretty neat, I'd say.

In solidarity,  
"Dr. R"

## **CYBER SAFETY FOR PARENTS, GUARDIANS AND CHILDREN**

Being a parent today can be difficult, especially when technology is such a huge part of a student's everyday life. Just because you didn't grow up in the same environment doesn't mean you can't be informed about making smart choices while using technology.

The Wisconsin Department of Justice's Internet Crimes Against Children Task Force and the Department of Public Instruction is teaming up to keep families safe online.

The departments have launched a program called "Interact!" that will give parents resources to have conversations with their children about internet safety. Use this link for further information- <https://goo.gl/egVnKS>

## **ATTENDANCE MATTERS!**

The February 2019 publication from The American Academy of Pediatrics, [The Link Between School Attendance and Good Health](#), emphasized the possible negative outcomes as a result of poor school attendance. The article defines chronic absenteeism as a risk factor for school-age children. The publication states, "Students with poor attendance score lower than their peers who attend school regularly on national skills assessments, regardless of race or ethnicity. Chronic absenteeism can be a better predictor of school failure than test scores. In 1 study, students with high test scores who missed at least 2 weeks of school during the semester were more likely to have failing grades than students with low test scores who regularly attended school. Chronic absenteeism as early as sixth grade is predictive of dropping out of school."

Please see the following links for more information within the Muskego Norway School District regarding keeping your child home from school and for more health-related content from our district nurse.

[Guidelines for when to take your child to their healthcare provider](#)

[Muskego Norway School District Nurse](#)

For additional questions or concerns regarding your child's attendance, please contact the School Social Worker, Amanda Rosman.

262-971-1820 x7428 (desk)

414-524-9117 (cell)

[amanda.rosman@muskegonorway.org](mailto:amanda.rosman@muskegonorway.org)

## **END OF THE YEAR RECOGNITION**

Plans are already underway for the end of the year Recognition Celebration on **June 12, 2019**. Specific information on these activities will be available as plans are finalized. As with other Recognition Days, there will be activities at school and off campus.

Eligibility requirements for the indoor water park at Lake Geneva (grades 5 and 6) and Great America (grades 7 and 8) are as follows:

- Students may not have any office referrals or may not have 3 or more detentions during fourth quarter.
- Students may not have any F's as a quarter grades in any subject. Students who have incompletes may or may not be eligible to attend.
- Any student who has NOT earned Recognition Day and who is taken out of school and arrives at a Recognition Day activity will NOT be allowed to participate in the following Recognition Day.

## **SUMMER OPPORTUNITIES**

[Discover Days Summer Camp 2019 - Open House - April 11, 2019](#)

