

Enhancing Readiness for Kindergarten



Dear Parents/Guardians:

The following is a list of readiness skills aligned with Muskego-Norway School District's Kindergarten Standards. Individual skills develop at different times and rates for each child. These readiness skills are intended to guide your work and play with your child(ren) in preparation for a successful transition to kindergarten.

LIFE SKILLS

- ☺ Plays cooperatively with a small group of peers
- ☺ Shares ideas willingly and speaks in complete sentences
- ☺ Waits one's turn
- ☺ Demonstrates an understanding by following: one, two and multiple-step directions.
- ☺ Comfortable being separated from one's parents
- ☺ Beginning to recognize:
 - street name
 - phone number
- ☺ Demonstrates age-appropriate self-help skills:
 - zips coat
 - buttons/snaps pants
 - toileting
 - hand washing
 - learning to tie shoes

MOTOR SKILLS

Gross Motor:

- ☺ Jumps, hops, walks in a line
- ☺ Stands on one foot
- ☺ Throws, catches and bounces a ball
- ☺ Runs at an even pace
- ☺ Understands personal space boundaries
- ☺ Coordinates movements to climb on playground equipment
- ☺ Attempts to walk up and down stairs using alternate feet

MOTOR SKILLS

Fine Motor:

- ☺ Utilizes a scissors, crayons and glue
- ☺ Copies simple shapes and traces a line
- ☺ Holds a pencil with a tripod grip
- ☺ Grasps and picks up small objects

WRITING

- ☺ Recognizes and writes one's first name
- ☺ Writes and draws using a variety of instruments (pencil, crayon, marker, etc.)
- ☺ Copies vertical and horizontal lines and/or traces print designs (letters, shapes, numbers)

READING

- ☺ Shows an interest in books
- ☺ Recognizes upper case letters
- ☺ Recognizes some lower case letters
- ☺ Recites the ABC's
- ☺ Locates the cover of a book and knows to turn the pages from right to left
- ☺ Demonstrates a beginning awareness of letter/sound correspondence
- ☺ Understands that pictures help tell a story
- ☺ Retells a simple story from memory with a correct beginning, middle and end

LANGUAGE

- ☺ Labels and identifies basic colors
- ☺ Attends to a story or game for a minimum of 10 minutes
- ☺ Pronounces words so that they can be understood by an unfamiliar listener
- ☺ Uses complex sentences (“His turn is over, and now it’s my turn.”)
- ☺ Takes turns in conversation; interrupts others less frequently
- ☺ Can retell a sequence of events or the events in a story
- ☺ Shows growing speech fluency in expressing ideas
- ☺ Responds to verbal directions

MATH

- ☺ Labels and identifies basic shapes:
 - square
 - rectangle
 - circle
 - triangle
 - oval
- ☺ Labels and identifies the numbers 1-10
- ☺ Verbally counts to 20
- ☺ Sorts objects into groups (buttons, toys, Legos, etc.)
- ☺ Sorts objects based on size, color, shape, similarities
- ☺ Counts objects using one-to-one correspondence to 10
- ☺ Completes simple patterns

Should you have any questions regarding this skills checklist, please contact:



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