High School Learning Plan Fall 2020

(DRAFT)

Muskego-Norway School District continues to access the current landscape and is creating various learning plans to be responsive. Additional COVID communications and resources are located on the District Website and specific Q & A information is included in the Parent Reentry FAQ document.

What are the current tiered learning scenarios?

Tier 1 In-Person	Tier 1 Virtual	Tier 2 Hybrid	Tier 3 Emergency Virtual
• Students attend school in-person with mitigating measures in place	• Students opt into 100% virtual learning on/before the enrollment deadline. • Students stay home • Commitment is for one semester	• Student population is divided in half and attend every other day ("A" Day= A-L; "B" Day= M-Z) • Students will be required to continue learning remotely on non in-person days	• All in-person students move to a virtual learning schedule, and they stay home due to a closure.

The Tier 1 in-person option welcomes students and staff back into school buildings in as normal a way as possible, while mitigating health risks for students and staff where feasible. If families do not want the in-person learning environment for their child, whether for medical reasons or pure preference, families may enroll into the Tier 1 virtual/remote learning option. Enrollment for the fully virtual/remote option ends on August 2, 2020.

Should the level of viral transmission dictate the need, Muskego High School is also planning:

• Increased social distancing through a hybrid approach (Tier 2).

• Emergency virtual learning for all should state/county officials require a closure (Tier 3).

What will school look like for those who attend in-person learning?

Tier 1: In-Person

• All students are automatically in the traditional in-person option unless they enroll into virtual
• In-person learning will resume with classroom mitigating measures in place
• Teachers will not be within 6 feet of any student for more than 15 minutes at any time without mitigating measures in place (Example: plastic barrier)
• Teachers will assigned seats and predetermine partners/groups in every learning space to facilitate contact-tracing
• A plastic barrier will be used for teacher-student conferring
• Lunch will occur in multiple spaces throughout the building with mitigating measures in place
• No visitors, field trips, in person performances, or grade level assemblies/gatherings
• All teachers will use Google Classroom and Infinite Campus to streamline communication

Tier 2: Hybrid A/B Cohort Model

•The A/B cohort model provides additional opportunities to mitigate risk factors, increasing safety for all students and staff while ensuring high levels of learning are maintained; the goal is to Stay Safe to Stay Open
•Student population will be cut in half and alternate days of in-person and remote learning experiences: A-L= Cohort A, last names M-Z = Cohort B.

Monday	Tuesday
Cohort A: Last names A-L In-person Learning	Cohort B: Last names M-Z In-Person Learning
Cohort B: Last names M-Z Remote Learning	Cohort A: Last names A-L Remote Learning

Tier 3: Emergency Virtual

• In the event that state/county officials require a closure, all learners will be provided a virtual learning schedule administered by their classroom teachers.
• Students will be required to access learning experiences daily; attendance will be monitored.
• A MiFi will be provided to those in need of Internet access.

What happens if a student misses school for an extended period of time?

Students will be provided learning by each classroom teacher in the event that a student misses school for an extended period of time due to a COVID-related event.

What will school look like for those who enroll in Tier 1 virtual/remote learning?

Tier 1: Fully Virtual/Remote Option

• Students must enroll in this option by August 2, 2020.
• Due to staffing considerations, students will need to commit to the 100% virtual option for a full semester; at the end of first semester, students may opt back into face-to-face learning.
• A MiFi will be provided to those in need of Internet access.
• Courses are designed around grade-level standards, but the resources used and a student's experiences will look different from those attending face-to-face.
•Students will work independently through a self-paced curriculum.
•District staff identified to work with virtual learners will support the Tier 1 virtual students; students will not have the teachers listed on their schedules.
•Students may benefit from an adult at home to help with engagement and monitor progress.
• Students may participate in one or two in-person electives if there is space available, but families will be responsible for transporting to/from school

Tier 2 and Tier 3

•Tier 2 and Tier 3 learning plans are not applicable to students who enroll in the Tier 1 virtual learning option unless students transition back to in-person learning at semester, as students who begin the year virtually/remotely will not be impacted by a decision that would lead to cohorting students and/or closing school due to a