

Every student learning, growing ... succeeding.

January 2018
Volume 148

(262) 971-1820; www.muskegonorway.org
Check out Infinite Campus for daily school announcements.

DATES TO REMEMBER

Please know that other events will continue to be added, but here are the dates we know of:

January 2: School Resumes

January 9: PTO Meeting, 3:30 p.m. – 4:45 p.m. - 8th grade promotion planning meeting

January 11: End of second quarter

January 12: **NO SCHOOL** – Teacher Professional Day

Mid-January registration dates TBD based on Infinite Campus changes in attendance boundaries.

January 15: 8th grade orientation at MHS, 6:00 – 8:00 p.m.

January 17: Winter Choir Concert at MHS, 7:00 p.m.

January 24: 8th grade Course Information Night at MHS, 5:00 – 8:00 p.m.

February 1 - 8: Book Fair

February 6: Parent Teacher Conferences – 3:45 – 7:30 p.m.

February 6: PTO Spaghetti Dinner – 4:00 – 7:00 p.m.

February 23: Annual Dodgeball Tournament at Lake Denoon



IMPORTANT FOR MIDDLE SCHOOLS - 2018-19 INTRA-DISTRICT TRANSFER REQUESTS

With planning for the 2018-19 school year well underway, we are once again reaching out to families who may be interested in an intra-district transfer for next school year. Noting that middle school students will be making course selections after winter break, it will be far more efficient to know if a student/family will be submitting a transfer request in advance of beginning the middle school scheduling process (February 1, 2018). Furthermore, realizing the number of request sooner than the April 30, 2018 deadline will support the district being able to make decisions sooner and allow us to appropriately staff each of our respective elementary and middle school buildings. Middle school families, should you be interested in an intra-district transfer for the 2018-19 school year, please consider making that request by February 1, 2018 – request form available [HERE](#).

REGISTRATION FOR 2018-19 COURSES

Registration materials will be coming home mid-January for all current 5th, 6th, and 7th graders. Our 5th, 6th and 7th graders will register online with the help of a notes sheet and a video walking them through the process. They will also return a paper copy signed by parents with rank orders their elective choices.

2018- 2019 SCHOOL CALENDAR

The 2018-19 school year calendar has been approved by the school board. [Click here](#) for calendar.

FROM THE WI DEPT OF JUSTICE: PARENT/EDUCATOR TECH RESOURCE

The Wisconsin Department of Justice – Internet Crimes Against Children (ICAC) Task Force would like to take this opportunity to remind you about a great, free resource available to educators, parents, and community members regarding online safety for children! If you don't know where to go for the latest trending apps, information on how they work, and how to combat the risks, check out the episodes at www.ProtectKidsOnlineWI.gov. You can also subscribe through [iTunes](#) or [Google Play](#) – the links are included on our website.

Get information about the trends and updates on the latest apps, websites, and online activity of children 17 years of age and younger. Topics include: activities of the Wisconsin ICAC Task Force; App of the Week; tips & methods for combating online child exploitation and sextortion; Internet safety laws; cyberbullying; healthy online habits; protecting your child from strangers online; safe sharing tips; and responses to listener questions!

Please talk to your child about the serious consequences of “sexting”. Per board policy 5136, students are prohibited from using cell phones to engage in “sexting” – i.e., sending, receiving, sharing, viewing, or possessing pictures, text messages, e-mails or other materials of a sexual nature in electronic or any other form. Violation of these prohibitions shall result in disciplinary action. Furthermore, such actions will be reported to local law enforcement and child services as required by law.

Thank you for your commitment to educating our children, and for assisting us in keeping them safe online.

MHS 8th GRADE ORIENTATION EVENING SCHEDULED

An orientation evening will take place at Muskego High School for all current 8th grade students and their parents/guardians on **Monday, January 15, 2018 from 6:00 – 8:00 p.m.** The evening will focus on presenting academic and co-curricular information to incoming freshman and provide time for touring the high school. More detailed information will follow regarding the specifics of the program as this date approaches.

GIRLS' VOLLEYBALL



Eighth grade girls' volleyball tryouts are **Thursday, January 11 from 3:05 – 4:45 p.m. and if needed, Tuesday, January 16, from 3:05 – 4:30 p.m.** **Seventh grade** girls' volleyball tryouts are **Monday, January 29 from 3:05 – 4:45 p.m. and if needed, Tuesday, January 30 from 3:05 – 4:30 p.m.** A physical card or an alternate year card from this year must be on file to try out. In other words, you must have turned in a yellow or salmon colored card to the Student Services office this year to try out. Check with Student Services if a card needs to be filled out. **If you do not have a card turned in this year, you will not be able to try out.**

WINTER CHORAL CONCERT



The winter choral concert for grades 6, 7, and 8 will be at 7:00 p.m. on **Wednesday, January 17, 2018**, at the Muskego High School PAC. Please drop students off at the Muskego High School Performing Arts Center at 6:30 p.m. and have them report to their warm-up rooms.

Concert attire remains the same as previous concert. This concert student should wear a splash of white or blue in addition to their all-black outfit. Reminder: No skirts, dresses, shorts or related clothing allowed.

NATIONAL GEOGRAPHIC BEE



Each year thousands of schools in the United States participate in the National Geographic Bee using materials prepared by the National Geographic Society. The contest is designed to motivate students to learn about the world and how it works. Students in grades 4 - 8 are eligible for this entertaining and challenging competition. With a top prize of a \$50,000 college scholarship -plus other prizes- the contest is designed to encourage teachers to include geography in their classrooms, spark student interest in the subject, and increase public awareness about geography. Students from all 50 states, the District of Columbia, U.S. territories, and the Department of Defense Dependents Schools are participating in the 2017 National Geographic Bee.

There are three levels of competition: school, state, and national. To compete for advancement from the school to the state level, the winning students at each school must take the written qualifying test. As many as 100 of the highest scoring students in a state or territory advance to the state competition. The state Bee champion advances to the national championship in Washington D.C.

The Lake Denoon Geography Bee is scheduled for **Tuesday, January 23**. Students will be signing up in their social studies classes after winter break.

YEARBOOK ORDERS

Our yearbook staff, made up of our Lake Denoon students, puts a great deal of work and creativity into building a hard-covered, yearbook full of colorful faces, activities and memories. Don't miss out on the opportunity to buy a yearbook this year. Individualize your child's yearbook with their name embossed on the front and include various icons representing their likes and interests. **Yearbooks are \$25** and will be **ordered ONLINE ONLY** by visiting jostensyearbooks.com or by calling Jostens at **1-877-767-5217 before February 1, 2018**. Please do not send money to school with your child. E-mail Mrs. Ervin, Yearbook Adviser, with questions: michelle.ervin@muskegonorway.org.



LEADERSHIP CHARACTERISTICS IN STUDENTS

Many successful people have skills beyond academic achievement. Leadership is one of those skills. Some of the characteristics of a strong leader include social-emotional competencies, motivation, communication, and planning. How does your child perform in these areas? [Here](#) is a screening tool that might help you decide on what will be the next step you take to help your child become a successful adult. The tool can also be used to identify students who already have advanced leadership skills.

MIDDLE SCHOOLERS EARNING HIGH SCHOOL CREDIT

Middle school students can earn high school credit by successfully completing any high school course while still in middle school-excluding Algebra 1. Common courses include - but are not limited to - a first or second year world language, such as Spanish 1 or 2, and/or accelerated math courses, such as Geometry or Algebra 2. Students will receive a letter grade on their report card and in Infinite Campus; however, their *official* high school transcript will be noted with a "P" or "F" rather than an actual letter grade, unless otherwise requested through Student Services, and the grade will not be calculated into a student's high school GPA. The new policy will be retroactive to include the class of 2020, who received a notation on their transcript but did not earn high school credit.

MATH CORNER

From Mrs. Quirk, Mathematics Coach

The results from our Wisconsin Math Forward Exam taken last May were recently released, which reported out the percentage of students who were proficient in mathematics. Out of the 19 Waukesha County middle schools, Lake Denoon placed 4th. We ranked 1st out of 9 neighboring schools that are not in Waukesha County. Thank you for all of the support from home to help your child perform at high levels.

FROM THE DESK OF YOUR SCHOOL PSYCHOLOGIST

Greetings!

As educators and parents, we strive to develop positive, confident, and capable children so that when our children are adults, they embody the traits and skills necessary to be successful with peers, colleagues, and personal goals. We develop the "whole child" by teaching, modeling, and allowing practice of strong emotional intelligence and resiliency. Individuals who learn and live these characteristics and skills are empowered to be advocates for themselves and others. When spending time with your child, please consider the following:

Four Domains of Strong Emotional Intelligence and Resiliency			
Self Awareness	Self Management	Social Awareness	Relationship Management
Know your beliefs, your emotions, and your behavior patterns.	Learn positive, self-affirming beliefs; develop self-soothing and self-motivation skills; and maintain good physical health.	Understand nonverbal communication, develop a positive view of others, and promote personal integrity.	Develop skills for reflective listening and empathy, assertive communication, conflict resolution, and how to support and affirm others.

Dr. Jen Rohrbaugh



WEATHER AND EMERGENCY CLOSING

Provided we have a current telephone number on file, families will receive a phone call if school is cancelled. You can also find information on our district website, through local media, or by following us on Twitter. When schools close, it is important to avoid jamming school phone lines. Instead of calling the school, **please check local television or radio stations that will announce/list school delays or closings.**

Regular attendance is important to success in school and we expect that when school is in session, students are engaged in learning. However, because we live in Wisconsin and our winter weather is unpredictable, the Muskego-Norway School District has established guidelines for decisions related to inclement weather. Please [click here](#) to refer to these guidelines when you have questions about possible school closings.

School closing decisions are not easy. Your child's education is important and we want to provide learning opportunities on as many days as possible. Almost always, some people will agree with the decision, and some will not. Please know that we use our best judgment with the information we have available at the time.



VACCINE REQUIREMENTS FOR STUDENTS IN MIDDLE SCHOOL



Changes in the Wisconsin Student Immunization law now require two different vaccines for middle school students. Parents/guardians are required to have their children vaccinated or claim a waiver.

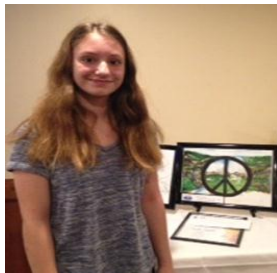
For the 2018-2019 school year, the following is required:

Students entering Grades 6 through 8 – Vaccine(s) Tdap (1 dose) and Varicella (2 doses)

The Varicella Vaccine protects against chickenpox. Previously only one dose was required, now a second dose is required. History of disease would mean not having to get the Varicella immunizations. Tdap is the adolescent combination vaccine that protects against Tetanus, Diphtheria, and Pertussis (whooping cough). Only one dose is required. **Please have your child immunized well in advance of school opening to avoid the late summer rush at doctor's office and immunization clinics.**

Why are these requirements being made? From 1986 through 2004, Wisconsin had the 5th highest rate of pertussis in the nation with almost 5,000 cases being reported in 2004 alone. Pertussis outbreaks occur because protection declines 5 – 10 years after completion of childhood DTP/DTaP vaccinations. Tdap is a new vaccine that is recommended for adolescents and is anticipated to help prevent pertussis from occurring, including pertussis outbreaks in schools. Pertussis is a serious disease, particularly in young infants, and it can place a significant burden on families, as a person with pertussis must stay home from work and school for a minimum of 5 days of antibiotic treatment.

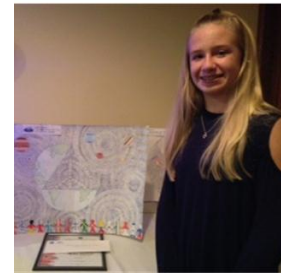
Congratulations to the Lake Denoon Student Winners in the Peace Poster Contest



1st place – Emilia Sikorski



2nd place – Haley Hittman



3rd place – Rachel Fredlund

This year's Intermediate Art students participated in the ninth annual Peace Poster contest sponsored by the Muskego Lions Club. This year's theme was "The Future of Peace". Contestants had been assigned the task of creating an artwork with only images of what "The Future of Peace" meant to them. In this image students were only allowed to display visual imagery and No Text or Words would be allowed as part of this poster. The judges scored a total of 60 pieces throughout the district; composed of 20 pieces from Lake Denoon students. The judges scored on five specific areas for each poster. These areas are: Originality, Expressing a message of PEACE through non-verbal methods, Showing Quality Workmanship, Color works well with overall appearance, Shows attention to detail. Awards were presented to each student on November 27, 2017 by the District Peace Chairperson of the Muskego Lions Club.

Congratulations to Emilia Sikorski 1st place winner from Lake Denoon and 2nd place winner out of District in the annual Peace Poster Contest Sponsored by the Muskego Lions Club. Muskego Lions Club presented Mia with her certificate and prize. Mia also shares in her own words this year's theme *Future of Peace*. Mia writes, "As a kid most people learn and want to spread peace, but only some people as they grow older still have that dream to spread peace and tranquility."

Congratulations to Haley Hittman, 2nd place winner, and Rachel Fredlund, 3rd place winner, from Lake Denoon Middle School for participating in the annual Peace Poster contest sponsored by the Muskego Lions Club. Muskego Lions Club presented both Haley and Rachel with their certificate and prize.

Congratulations to all Intermediate Art students who participated in this wonderful contest to support a World of Peace.



PTO UPDATE

Hello LDMS PTO Parents. Happy Holidays! Below is a brief year-end update on PTO happenings.

A Special Thank You!

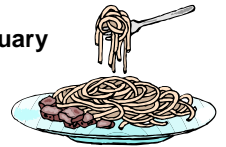
- To Terri Bullis, Nikki Ackerman, Candice Cook and Karla Klein for helping with the Elegant Farmer fundraiser
- To Kathy Golden for helping to complete the Articles of Incorporation for Wisconsin
- To Lindsay Mantey for leading our Holiday Spirit Wear Sales
- To Julie Misiak for volunteering to lead the book fair
- To Lisa Sande for volunteering to lead the spaghetti dinner

Recent PTO Successes:

- Sold 219 items in the Elegant Farmer fundraiser, which resulted in \$1,300 profit! This will be used for career development classroom games and the scholarship fund.
- Solidified our annual book fair dates and started the planning process. **Mark your calendars for the Book Fair on February 1 through February 8.**

Active Projects:

- Holiday Spirit Wear Sales closed Sunday, November 26. Purchases are anticipated to be delivered to LDMS the week of December 18.
- Planning the LDMS February theme week including the book fair, **spaghetti dinner, Tuesday, February 6**, box top collections and parent/teacher conferences. Stay tuned for more info.
- Going through the 501©(3) process, which will allow for tax-deductible donations, reinforce PTO credibility, receive special postal rates, etc.
- Identifying future PTO Board positions (secretary and co-vice presidents)
- Conversations regarding how the PTO can help with student career development.
- **Save your box tops!** We'll have a collection contest early in 2018.



Needed!

- PTO Secretary is needed for the next school year.
- Box Top class room coordinator co-lead.

A Reminder of Our Guiding Mission: Encourage a team atmosphere amongst parents, teachers, and administration by lending our energy, talent, resources, and time to improve the quality of education and Lake Denoon Middle School environment.

PTO meeting notes, actions, decisions and financials are available for viewing at
<http://www.muskegonorway.org/schools/lakedenoon/parents/ldmspto.cfm>

Your 2017-2018 PTO Board:

- Courtney Korselt - Co-President
- Connie Peplinski - Co-President
- Ava Casey - Co-Treasurer
- Cassandra Hoefke - Co-Treasurer
- Jackie Liebel - Secretary
- Linda O'Bryan - Principal
- John McEwing - Asst Principal
- Lori Rooney - Teacher Rep for PTO



2017-2018 PTO Meetings (alternating 3:30 and 5:30 start time):

- Tuesday, January 9, 2018 at 3:30 p.m. followed by 8th grade promotion meeting at 4:45 p.m.
- Tuesday, March 13, 2018 at 5:30 p.m.
- Tuesday, May 8, 2018 at 3:30 p.m.

Email us at lakedenoonpto@gmail.com with questions or suggestions.

Effects of Tardiness on Your Child's Education

by Rachel Pancare

Arriving late causes a stressful start to the school day.

We all run late sometimes. For your child, arriving late to school occasionally won't cause major disruption. Inevitably, kids will feel sick or tired some mornings, or other situations will prevent them from being on time. But chronic lateness eventually takes its toll on a child's overall educational experience. According to the national initiative Attendance Works, missing just 10 percent of the school year in the early grades causes many students to struggle in elementary school, and lateness in later grades is associated with increased failure and dropout rates. Fortunately, parents can help prevent tardiness from becoming frequent enough to negatively impact their child's school life.

Disrupted Routines

One of the most important aspects of school is that it is organized, scheduled and predictable. Students depend on the structure of the day. They know where they have to be and when. They know the main purpose for being in school is to learn and that routines are in place precisely to help them focus on that learning. When students are repeatedly tardy, these routines are disrupted. Children who are often late have trouble settling in and mastering routines. Tardiness can throw off their whole morning or even their day, especially if the late commute to school was stressful.

Social Criticism

The social experience has a powerful impact on a child's feelings about school and his ability to be academically successful. When a child continuously shows up late to class, other students are distracted. Attention is drawn away from the teacher or assignment and toward the child who has just arrived. Over time, classmates may begin to criticize this child, affecting how he feels about himself in school. During adolescence, children are especially conscious of fitting in and being accepted by peers. If your child is repeatedly tardy, he may become a target or outcast over time, and negative peer interactions can hurt his ability to concentrate on learning. According to the Encyclopedia of Children's Health, children with steady friendships throughout the school year enjoy school more, and children who can make new friends tend to perform better academically.

Low Achievement

PerformWell, a nonprofit policy research and educational organization, reports that frequent tardiness is associated with lower grades and lower scores on standardized tests. It is also linked to low graduation rates. In addition, students who are routinely late at the elementary and middle school levels are more likely to fail in high school -- or even drop out. In many classrooms, particularly at the elementary level, morning routines are critical to daily lessons. Warm-up activities may introduce topics that will be learned later in the day, or review work offers students an opportunity to review previously learned skills.

Responsibility

Part of your child's education is learning to be responsible. The school experience teaches children how to meet expectations. They learn to follow schedules, obey rules, complete assignments and keep track of their materials. Learning responsibility in school is a precursor to functioning in the working world, as noted by William Kirby in his 2010 Dayton Daily News article "School Attendance Tied to Academic Success." Attendance is one of the ways children show they can meet their obligations. In many cases, a child's attendance depends on his parents' ability to help him be on time. Parents can teach their kids organizational techniques that will help them get out of the house faster, such as packing their bags and laying out their clothes the night before school. But parents who drive their children must also remember to be punctual and responsible. After all, you are the primary role model.