

LISTENING AND SPEAKING

- ☺ Attends to a story or game for a minimum of 10 minutes
- ☺ Pronounces words so that they can be understood by an unfamiliar listener
- ☺ Begins to take turns in conversation
- ☺ Shows growing speech fluency in expressing ideas
- ☺ Responds to verbal directions
- ☺ Understands and can answer how and why questions

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Should you have any questions regarding this skills checklist, please contact:



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Enhancing Readiness for 4 year-old Kindergarten

Updated 9/1/2016

Dear Parents/Guardians:

The following is a list of readiness skills aligned with MNSD 4-Year-Old Kindergarten Standards. Individual skills develop at different times and rates for each child. These readiness skills are intended to guide your work and play with your child(ren) in preparation for a successful transition to 4K.

LIFE SKILLS

- ☺ Plays cooperatively with a small group of peers
- ☺ Shares ideas willingly and speaks in complete sentences
- ☺ Communicates needs appropriately
- ☺ Waits one's turn
- ☺ Establishes respectful relationships with adults
- ☺ Knows basic colors
- ☺ Begins to feel comfortable being separated from parents
- ☺ Follows routines
- ☺ Understands rules of safety
- ☺ Develops age-appropriate self-help skills:
 - zips coat
 - buttons/snaps pants
 - handles toileting needs
 - washes hands
 - learning to tie shoes

MOTOR SKILLS

Gross Motor:

- ☺ Runs, Jumps, hops, walks in a line
- ☺ Throws and bounces a ball
- ☺ Understands personal space boundaries
- ☺ Coordinates movements to climb on playground equipment
- ☺ Attempts to walk up and down stairs using alternate feet

Fine Motor:

- ☺ Holds and uses scissors correctly
- ☺ Holds a pencil with a tripod grip
- ☺ Grasps and picks up small objects

WRITING

- ☺ Begins to write first name
- ☺ Writes and draws using a variety of instruments (pencil, crayon, marker, etc.)

MATH

- ☺ Identifies basic shapes:
 - square
 - rectangle
 - circle
 - triangle
 - oval
- ☺ Begins to identify the numbers 1-10
- ☺ Rote counts to 10
- ☺ Sorts objects into groups (buttons, toys, Legos, etc.)

- ☺ Counts objects using one-to-one correspondence to 10
- ☺ Completes simple patterns
- ☺ Makes groupings of objects to 5

READING

- ☺ Shows an interest in books
- ☺ Recognizes some upper case letters
- ☺ Begins to recognize some lower case letters
- ☺ Recites the ABC's
- ☺ Locates the cover of a book and knows to turn the pages from right to left
- ☺ Recognizes some rhyming words
- ☺ Recognizes first name in print
- ☺ Understands that pictures help tell a story
- ☺ Retells a simple story from memory