

Muskego-Norway Schools Middle School Registration Questionnaire

Student Name: _____

1. What school district and school is your child transferring from?

District: _____ School: _____

2. Does your child have a current Individualized Education Plan (receive special education services) or 504 plan?
Y / N IEP - 504 (circle)

3. Did your child receive math intervention or reading intervention? Y / N Math Reading Both (circle)

4. Is your child identified as Gifted and Talented and have a G/T plan? Y / N (circle)

5. Was your child in an accelerated math placement? Y / N (circle)
If Yes, what level/course? _____

Muskego Norway Schools Math Curriculum:

Math 5 description: In 5th grade, math students will focus on three critical areas: (1) developing fluency with addition and subtraction of fractions, and developing understanding of the multiplication of fractions and of division of fractions. In limited cases, unit fractions divided by whole numbers and whole numbers divided by unit fractions; (2) extending division to 2-digit divisors, integrating decimal fractions into the place value system and developing understanding of operations with decimals to hundredths, and developing fluency with whole number and decimal operations; and (3) developing understanding of volume.

Math 6 description: (1) connecting ratio and rate to whole number multiplication and division and using concepts of ratio and rate to solve problems; (2) completing understanding of division of fractions and extending the notion of number to the system of rational numbers, which includes negative numbers; (3) writing, interpreting, and using expressions and equations; and (4) developing understanding of statistical thinking.

Math 7 description: In Grade 7, instructional time will focus on four critical areas: (1) developing understanding of and applying proportional relationships; (2) developing understanding of operations with rational numbers and working with expressions and linear equations; (3) solving problems involving scale drawings and informal geometric constructions, and working with two- and three- dimensional shapes to solve problems involving area, surface area, and volume; (4) drawing inferences about population based on samples.

Pre-Algebra description: In this course, students will learn how to use models, tables, graphs, and symbolic notation to represent algebraic relationships. These algebraic relationships are practiced through the use of slope/rate of change, statistics, geometric concepts and number operations.

Algebra description: Algebra I provides students with basic mathematical skills needed in mathematics, science and engineering as well as in everyday life. Topics include the study of equations, factoring, basic operations using algebraic notation, and linear equations. The study of algebra is required for entrance into colleges and technical schools.

MNS World Language Curriculum- questions for student:

What level and language were you enrolled in at your last school? _____

Was your class every day? Yes No (circle)

How long were your classes? _____

Please describe your World Language class (how were you assessed, was the target language spoken regularly, what were your expectations?

(Spanish only): Please check ALL that you have mastered in your study of Spanish:

Present Tense of the following verbs:	
	<i>Ser</i>
	<i>Gustar</i>
	<i>Stem-changing verbs (jugar, querer, etc.)</i>
	<i>AR, ER, IR verbs</i>
	<i>Ir and Ir+a</i>
	<i>Tener</i>
	<i>Estar</i>
	<i>Irregular "yo" forms (hacer, saber, poner, ver)</i>
	<i>Reflexive verbs (bañarse, lavarse, etc.)</i>

Additional Concepts	
	<i>Difference between Ser & Estar</i>
	<i>Preterit tense (hablé, hablaste, habló, etc.)</i>
	<i>Imperfect (practicaba, comía, etc.)</i>
	<i>Positive/Affirmative informal commands (baila, come, etc.)</i>
	<i>Negative informal commands (no bailes, no hables)</i>
	<i>Positive/Affirmative formal commands (baile, coma, etc.)</i>
	<i>Formal commands (compre, coma, no abra)</i>