

Across Our



Lakeview Elementary recognized by the State

A COLLABORATIVE NEWSLETTER FROM THE CITY AND SCHOOL DISTRICT.

Mayor's Message

No matter how long the winter, spring is sure to follow... in the meantime, enjoy all Muskego has to offer!

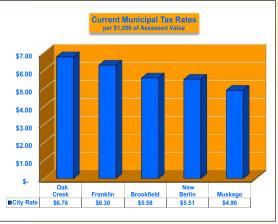
Good news! We started the year with a top 3 placement in Movoto's Safest Cities report, all credit due to a strong relationship between citizens and our Police Department.

Thanks to the American Legion Post 356, decorative banners and American Flags will gussy up the street scene again! Please sponsor a flag for about \$15 each in support of patriotism and beautification of our community. Contact Ray at 262-679-0756.

Budget efficiencies continue: We've contracted services and have placed parks maintenance under the Department of Public Works (DPW). This helps eliminate duplicate equipment, and improves services. Please join us in applauding them for a job well done!

School Superintendent Kelly Thompson and I are seeking out efficiencies and shared services to ensure we are serving the tax payers of Muskego responsibly. Muskego High School will soon be the only school in its Conference without artificial turf on the football field, which can reduce maintenance and allow for more use. In lieu of the City constructing a needed field for club sports, we'll be working with the district as they study facility needs and a potential future referendum to share costs for artificial turf for high school and club use.

Our effort for drug abuse awareness continues. Muskego participates in Drug Free Communities (DFC) of Waukesha County with involved parents, residents, organizations, school officials, along with me. It's my honor to serve as an elected member of DFC Board of Directors. For more resources, visit the Department of Health and Human Services page on the City's website.



Muskego continues with fiscally sound practices. This is evident with another review of surrounding community tax levies and tax rates that find Muskego remaining low with a four (4) vear average levy increase of only .53%.

Sincerely,

Kathy Chiaverotti, Mayor

Superintendent's Message

Muskego-Norway Schools believes strongly in our mission of EVERY student learning, growing, and succeeding. For us, success and failure is not based on innate ability, a "fixed" mindset, but on grit, learning, and hard work, a "growth" mindset. Educators target their praise on the efforts students put forth to better their understanding, deepen their thinking, and endure through challenging tasks. Missteps and wrong answers offer an opportunity for improvement. The culture in our schools helps nurture success. Here are some points of pride:

- ◆ "District Exceeds Expectations" Department of Public Instruction.
- "Significantly Exceeds Expectations" – Lakeview Elementary and Muskego High School - DPI.
- ◆ "AP Honor Roll" College Board.
- ◆ Grade 4 and 10 reading proficiency in top third of Waukesha County districts.
- ◆ Division 1 State Runner-Up Girls Varsity Volleyball.
- ◆ Classic 8 Conference Champions Boys Football, Boys Volleyball, and Boys Basketball.
- ◆ Lake Denoon Choir and Muskego High School Band selected to perform at state-level conferences.
- ♦ More than doubled the number of students enrolled in Transcripted/Dual credit courses since 2013 (300 to 752).
- ◆ Increased enrollment in AP courses by more than 200 since 2011 (over 800 enrollments in 2014).
- ◆ Approximately 89% of MHS students who enroll in college return for a second year.

We also believe strongly in our vision of being the district of choice

in southeastern WI. To this end, we focus adult efforts on exemplary teaching and learning, highly effective personnel, continuous improvement, and sound stewardship of resources. We measure our efforts and track our success to grow every student in their academic literacy, engagement in learning, and readiness for college and careers.

It is a tremendous honor to serve MNS,

Kelly I hompson, Ph.D. Superintendent





CORE COMPETENCIES





Effective Personnel

Sound Stewardship of Resources

In order to positively impact:

STUDENT GOALS What we want for all

students:





Meaningfully Engaged (Growing)

College & Career Ready (Succeeding)





Electronics and Appliances

Recycling Collection Events

The City of Muskego is hosting collection events for all area residents and businesses for the 2015 season.

MARK YOUR CALENDARS!!!

Saturday, May 2, 2015 – 10 am to 12 pm Saturday, September 12, 2015 – 10 am to 12 pm Muskego City Hall Parking Lot W182 S8200 Racine Avenue (enter from Racine Avenue driveway)

ELECTRONICS: Legacy Recycling will be onsite accepting all electronics, wiring, power tools, computer equipment, batteries, cell phones and small appliances. They take any item that plugs into an outlet or runs on batteries. All will be accepted for free disposal <u>EXCEPT</u> for TV's which will cost \$15.00 each.

APPLIANCES & ITEMS WITH FREON: Refrigerant

Depot will be onsite collecting all major household appliances. They will be accepting Freon and Non-Freon items for NO CHARGE!

For a more complete listing of accepted items, visit www.cityofmuskego.org/

HEALTH AND HUMAN SERVICES HELP — AT THE TOUCH OF A BUTTON, AND ONLINE!



The City of Muskego is part of the Impact 2-1-1 assistance area in Southeastern Wisconsin. Residents can dial 2-1-1 to receive information and assistance for:

- Municipal and Community services
- Shelter and services for the homeless
- Substance abuse
- People with disabilities
- Health care access
- Children and families
- Employment and job training
- More

Visit http://www.impactinc.org/ for a full menu of services. The City's website also features a Health and Human Services page featuring additional resources available to our residents. Visit www.cityofmuskego.org and click on the "Services" menu to view.

Muskego Public Library Offers Access to FREE Online Courses

The Muskego Public Library now offers hundreds of FREE online courses that are accessible anywhere online, 24/7. *Gale Courses* offer well-crafted lessons, expert online

instruction, and interaction with fellow students. These six-week courses are



easy to use, are available anytime, anywhere, and are offered year round.

Gain valuable knowledge you can immediately apply to your life or on the job. There's definitely something for everyone:

- Career & Professional Development: Many courses are tied to the Bureau of Labor Statistics' fastest-growing occupations. Examples include: Accounting, Resume Writing, Business and Management, Grant Writing and Nonprofit, Real Estate, Healthcare, and Sales and Marketing
- Computers & Technology: Course levels from beginner to advanced, even focusing on specific software applications. Examples include: Introduction to the Microsoft Office Suite, Database Management, Graphic and Multimedia Design, and The Internet
- Personal Enrichment: A wide array of courses offer the opportunity to transform lives, whether related to hobbies, education, or life resources. Examples include: Children, Parents, & Family, Digital Photography, Health & Wellness, and Test Prep

To sign up, all you need is your library card. For more information, to see the class catalog, or to sign up, go to www.wcfls.org/classes or stop by the Library.

To find out more about what the Library has to offer this spring go to www.cityofmuskego.org/library or subscribe to Newsflashes via the City's website. The Library offers programming for all ages, including storytimes for little ones, craft programs, book clubs for teens, free tax preparation with AARP, a Gaelic Harper, a baseball card appraisal program, a presentation about the history of the Milwaukee Road and more for adults.

Check us out on the web!





CORE COMPETENCY **Exemplary Teaching and Learning**

Student Goal-Academically Literate

MHS Students Demonstrate Reading Scores Increase



Last year, a team of teachers and administrators at Muskego High School analyzed reading data to identify areas of strength and opportunities for improvement related to the Common Core and ACT Reading

Standards. The following skills were identified as focus areas that are applicable to all content areas: finding the main ideas/details and summarizing; drawing inferences from complex texts; analyzing sequencing and/or cause and effect; understanding unknown vocabulary within context; and determining an author's purpose.

As a result of these findings, high school staff participated in composing literacy-related Student Learning Objectives (SLOs)-goals to increase student achievement-for the 2014-15 school year that align to the identified skills. According to STAR Reading data (Fall to Winter), 100% of the skills identified have shown significant improvement, resulting in more students acheiving at/above mastery. Additionally, 77% of Muskego High School students (grades 9-11) grew more in reading skills (Fall to Winter) than their national peers, according to the STAR national reports.

Student Goal-Meaningfully Engaged

Positive Behavioral Intervention Supports

During the 2014-15 school year, as an extension of Mill Valley's PBIS (Positive Behavioral Intervention and Supports) team, a group of fifteen fourth graders were chosen to help lead Mill Valley on the road to continuous positive change. As an Ambassador, the students are role models for the other students and are expected to teach respect throughout the school, directly and indirectly by their own behavior. The Ambassadors do this by presenting information in their assigned classrooms about upcoming school initiatives, PBIS expectations, and antibullying efforts (Stop, Walk and Talk).

The Ambassadors are also assigned to "Safety Patrol" which is a program that assists the younger students at Mill Valley with social skills and positive behavior expectations during the lunch hour and recess. As part of Safety Patrol, the Ambassadors eat lunch with the younger students and then are assigned to different hallways of the building to assist the students with getting dressed for recess while engaging in appropriate hallway behavior. At recess, the Ambassadors are expected to lead different activities with an effort at targeting the students who struggle with knowing what to do or how to initiate play with others. The Ambassadors are also assigned to acknowledge the positive behavior of the younger students by giving out "bucket slips" during recess time.

Future activities for the Ambassadors include creating video clips to reteach the behavior expectations in all areas of the school. The Ambassadors will model what appropriate behavior looks like. These videos will be

posted on our school website and used as another tool that our teachers can refer to when reinforcing the behavioral expectations for all students.

> Mill Valley 'Safety Patrol"

Student Goal-College and Career Ready

MHS Staff to Teach Four Additional AP Courses

Members of the Muskego High School teaching staff will instruct four additional Advanced Placement (AP) courses beginning with the 2015-16 school year. The four courses are AP Human Geography, AP Micro and Macro Economics,

and AP Statistics. These four courses were previously offered through Muskego-Norway Schools in conjunction with the Wisconsin Virtual School.

CollegeBoard Advanced Pla

Muskego High School has experienced steady increases in both student participation and performance in Advanced Placement coursework over the past decade. These increases may be attributed to the emphasis placed on College and Career Readiness by Muskego-Norway Schools as well as the focus students and parents have placed on post-secondary educational planning. The four aforementioned courses will bring the total number of Advanced Placement courses taught by Muskego High School teachers to a total of 25 beginning with the 2015-16 school year.

Why College and Career Readiness?

The district is committed to ensuring students graduate from our system with an education that prepares them for success in achieving their post-secondary goals and plans. During the freshmen year of high school, students are beginning to make choices about career pathways and areas of interest. Plans are developed to assist students with academic choices and co-curricular activities that align to these plans. Our goal is to equip students with the knowledge and skills they need to successfully reach their post-secondary goals in their chosen college or career paths.

Post-secondary Facts

Our graduation rate in 2013-14 was 96.8%. This outstanding result places the district in the top third of all districts in Waukėsha County. This notable graduation rate indicates our students are well prepared for their post-secondary plans. According to the National Student Clearinghouse (a national database of post-secondary student enrollment information) a majority of our students are not only entering 2-year and 4year colleges, but 89% successfully complete their first year and continue their second year. This "persistence" is another indicator that our students are well-prepared for their postcontinued on page 5 secondary education.

Coffee with the Superintendent

Please join the superintendent for coffee and conversation. Educational Services Center • S87 W18763 Woods Rd.

> Thursday, April 23rd 6:30 AM - 7:30 AM

Thursday, May 28th in the morning from OR in the afternoon from 5:00 PM - 6:00 PM



Over \$4M

saved since the

inception of our

Energy Education

program

in 2006.

Master Planning Committee – Reaching our Vision to be the District of Choice

The citizens-based MPC has met several times since November 2014. The board's charge to the committee is to provide suggestions for the district's aging elementary schools, high school co-curricular facilities, and any other facility needs identified. We believe to be sound stewards we need to continue to invest in our schools in ways that bring pride and growth to our community. More information may be found under the Master Planning Committee tab on the front page of the district website.

Over 25,000 hours of community use of facilities annually.







Economic Development

The year 2014 proved to be a banner year in economic development for the City of Muskego. New businesses, increased private building, and city investments all came together to continue Muskego's positive direction. Here are other developments that will propel the community into 2015.

Spectrum Resources: The Moorland Commerce Center continues to develop, with planned construction of a new 60,000 square foot multi-tenant building. Spectrum Resources, which currently operates their print and promotional business in New Berlin, is the owner and majority occupant, and will also have two other tenants.



Using tax-incremental financing (TIF) incentives from the City, Spectrum will expand its business and allow for growth for its 25 employees. That means more jobs and an expanded tax base, which help bring in those desired retail shops and restaurants!

Private Development: Muskego is growing again in a positive way! Here are the exciting stats:

- 25 more new home permits taken out in 2014 compared to 2013
- Nearly 200 more residential building permits than in 2013
- 2 new subdivisions and over 100 new single-family lots being built for 2015.

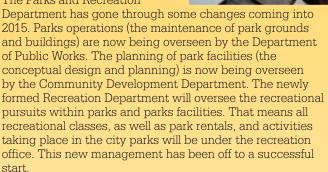
Look for more of this trend to continue in 2015 as more and more people invest in the community.

Statement of Assessment: Recent data for Muskego has shown that the 2014 commercial tax base is hovering just below 13%. This should rise as commercial projects started in 2014 won't be realized fully on the tax roll until 2015. Our long term goal is to get the percentage up around 18% in order to be equal to other communities of Muskego's size in Wisconsin. Many new opportunities around the City's Moorland Corridor and along Janesville Road have contributed to this rising percentage and there are more opportunities available. If we continue this trend, we ultimately can alleviate the burden of taxes applied to the residents of the community.

Want to stay on track of economic development activity? Subscribe to the City's MuskeGO Forward economic development newsletter at the City's website: www.cityofmuskego.org

Parks & Recreation Department Happenings

The Parks and Recreation



On the **RECREATION** side:

■ The Summer Recreation Program Guide will be mailed to the public on April 16, registration starts April 20.

On the **PUBLIC WORKS** side:

- At Denoon Park, the road from Crowbar Drive to the boat launch and parking lots will be reconstructed along with the basketball court.
- At Lions Park, the first city pickleball court will be constructed.
- At Horn Park, the classroom portion of the existing facility will be demolished due to the building's condition. The restrooms will remain.
- At Park Arthur, a paved pathway will be constructed from the north parking lot to the three northern baseball fields and the pavilion.

On the **COMMUNITY DEVELOPMENT** side:

 Discussions have started for the pre-planning of a potential neighborhood park adjacent to the new Astor Hills Estates subdivision.



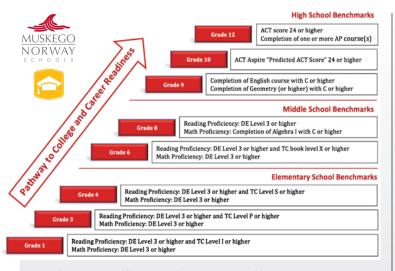
Woods Road Closure Planned for Spring

Woods Road will be closed to through traffic from Racine Avenue to Parkland Drive for approximately four months beginning in spring 2015.

Why? The existing Woods Road Bridge (just west of Lannon Drive) is in need of reconstruction. Ongoing inspections and maintenance were done in the past few years while we waited for a favorable bidding climate. The City bid the project in December and obtained a cost savings of over 20 percent compared to those from May 2014.

The exact date of the closure isn't determined yet, but will most likely occur in May 2015. Advance warning signs will be placed two weeks prior to the closure. Detour signs will also be posted.

For more information about this project please visit www.cityofmuskego.org/woodsroad.



Pathway to College and Career Readiness

To keep our students on the right path, the Pathway to College and Career Readiness chart defines by grade level, progress goals. Beginning with first grade, expectations for each grade level, for reading and math are defined. We track our progress towards these goals midway through the year and at the end of the year.

At the end of first semester, we were pleased that our midyear assessment results indicated students were on track to achieve grade-level goals. Discovery Education is our universal assessment given three times per year grades 1-8. We use the STAR assessment in grades 9-10. This student data is collected and analyzed giving us the current status of reading and math, proficiency and growth. Grade levels and/or schools who were not reaching mid-year benchmarks developed response plans for semester two.

CORE COMPETENCY Maighly Effective Personnel

Collaborating Around Data

Tess Corners Elementary is digging into data and strengthening collaboration. We know that when teachers collaborate it leads to more impactful instruction. Our teachers have committed to meeting weekly in their respective teams with other key staff members. They use this time to brainstorm regarding daily work, pre-assessments, universal screening, post-assessments and more! The group spends time looking for and evaluating patterns, root cause, and next steps for all students.

Additionally, prior to each reading unit a pre-assessment is administered, and teachers meet outside of their regular school day allowing the team scheduled time to spend on that particular data. Again there are not only classroom teachers making this commitment, but other key staff members including our reading teachers, instructional coach, speech teacher, special education teachers, and the school psychologist. This combined team approach helps to bring multiple ideas and perspectives to the table allowing for stronger learning possibilities. We take our data and

instruction seriously at Tess Corners and look forward to continued growth at all levels!

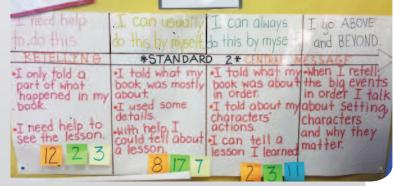
TC's Professional Learning Community



Making Data Meaningful

Country Meadows staff and students have a focus this year to make data meaningful. Teachers are devoting time once per month to analyze student data and look deeper at results. While looking at data from various sources, teachers are identifying the student's strengths, areas for growth, and developing instructional plans. A Country Meadow's teacher shared, "It has been great to focus on data that is collected – we look at the students by name and really reflect on what is happening for each student."

In addition, many teachers are also using data with students. Second grade students are using information from their monthly reading logs to graph results and monitor progress toward meeting the overall goal. First grade students have focused on criteria to retell a fiction story (pictured below). Each student has a graph to show their progress toward meeting the grade level target. Students are involved in reviewing their responses, comparing it to the criteria and and graphing the progress made. As a final example, third grade students have been focused on monitoring their growth for reading stamina and engagement. Each student has developed a goal along with the classroom teacher and is monitoring the progress each trimester. Overall, we know how beneficial student goal setting can be and look forward to the continued development of these systems.



Staff Tracking Student Progress

A picture of the retelling continuum used by first grade students. The continuum is used to communicate the criteria and help students monitor their progress as described above.

Random Drug Testing at MHS

In July 2014, the MNS School Board approved random drug testing for students involved in MHS co-curricular activities. The courts consider co-curricular activities to be voluntary. Students have a constitutionally protected property right to a free and appropriate public education, however, that same property right is not extended to them as participants in co-curricular activities. Schools have a reasonable expectation to create an environment that is drug free; therefore, random drug testing of students in co-curricular activities has been supported in the courts for years.

MNS has outsourced the mechanics of this process to ProHealth Works. The following describes that process:

- The test dates are randomly selected.
- Co-curricular students are given an opportunity to participate in the program by signing a consent form.
 Failure to consent results in disqualification from

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From the Desk of the Chief...

Spring is here — it says so at the top of this newsletter! So let's talk about those things we need to remember to have a safe and fun spring.

Clean Up and Green Up!

When spring arrives, everyone's first thought is usually to clean up the mess Old Man Winter left in their yard. If you choose to burn yard waste, city ordinance (Municipal Code 9.14) puts certain limitations on where, when, what and how you can burn. Just a few of these limitations:



- Open fires: Garbage, buildings or other structures, lumber, construction materials, or materials from razed buildings may not be burned.
- Dry brush, dry leaves, dry plant clippings, dry limbs, dry branches, dry logs or "bon" fires containing similar materials are allowed, but are subject to certain restrictions.
- No materials of any kind may be burned within 20 feet of the water's edge, in drainage ditches, or on or along water courses.
- Wind velocity may not be over 15 mph, and the wind direction at time of fire shall be away from buildings or other combustible materials and structures.
- If the police department receives a complaint about smoke or odor, we will ask you to put the fire out, so talk to your neighbors before you burn.
- Do not burn within 50' of any building, utility pole, overhead wires, or any other combustible material
- You must have sufficient firefighting implements and personnel at the scene while burning is in progress.
- Small outdoor fires for cooking, ceremonies, or campfires, including portable fire pits, are allowed, but shall not exceed 4' x 4' x 3' high and may not be within 25' of a structure or combustible material.
- For other than one and two family dwellings, such as multifamily apartment buildings or condominiums, no hibachi, grill, or other similar devices used for cooking, heating, or any other purpose shall be used or kindled on any balcony, under any overhanging portion, or within 10 feet of any structure.

Spring is also the time to get that old clunker in your yard running and rolling. Muskego Municipal Code 10.05(6)

states that no one can store, park or leave unattended, any disassembled, inoperable, unlicensed, junked,

wrecked or abandoned motor vehicle in public view. This means vehicles stored in view of the public must be operable (titled and with a current registration from a state, district or territory of the US and with a legal license plate(s) mounted on the vehicle and considered roadworthy as defined by Wisconsin Statutes.)

Junked Vehicle Ordinance

The month of May is designated as Green Up Muskego month, and our officers will actively enforce what's known

as the "Junked Vehicle Ordinance." So let's get those cars off the cinder blocks and rolling on down the road.

If you have any questions about these or any other municipal codes, they can be found in their entirety on the city website.

Take It Slow

Whether it's a pile of snow or a pile of leaves, kids seem to gravitate towards it. When you are driving down the road and you see snow piled high from a recent storm, or yard debris waiting for pickup, remember that that pile could

SLOW DOWN!

SLOW DOWN!

SAVE LIVES!

REPORT UNSAFE DRIVERS:
(262) 679-4130

be hiding something precious, so slow down. And if you want to help your neighbors remember that, come into the police department and pick up a "SLOW DOWN – SAVE LIVES" yard sign. They are FREE while supplies last.

Change Is In The Air

2014 saw a changing of the guard at the police department, with a number of veteran officers taking much deserved retirements. Farewell Officers David Adamczyk, John Walejewski, Todd Nelson and Gary Mrotek, along with Captain John La Tour, who all called it a career. While we will miss their personalities and experience, almost 150 years of law enforcement between them, we are excited about the new officers we have brought in. They are all highly trained, highly motivated, and are sure to be incredible assets to the department.

Promotions and appointments: Officer Erin Cortese appointed as School Resource Officer at Bay Lane Middle School; Officer Jeff Monreal promoted to Patrol Sergeant; Lt. Craig Simuncak assigned to Special Services, and Lt. David Constantineau promoted to Captain of our Services Division.

We are excited about the changes here at the police department, and look forward to serving you in 2015 and beyond. Have a safe spring!

Spring Cleaning Your Yard?

While the City does not have a spring leaf collection, there are two drop off sites where your yard debris may be dropped off:

Advanced Disposal Service

W143 S6400 College Court Saturdays 7:00 am – Noon 262-679-0860

Advanced Disposal ES Emerald Park Landfill

W124 S10629 South 124th Street (South of Hwy 36 on Hwy 45) Fridays 9:00 am – 4:00 pm Saturdays 8:00 am – Noon 414-529-1360

If you have questions please contact the Public Works Department at 262-679-4128 or visit our page on www.cityofmuskego.org.

CORE COMPETENCY Continuous Improvement

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participation. No MHS student has stated they have not participated as a result of this new program.

- MHS compiles a list of student ID numbers and submits the list to ProHealth Works. No student names are identified. ProHealth Works randomly selects ID numbers to be tested and submits the numbers to high school administration who then attach names to ID numbers.
- Students are escorted to the activities office conference room and parents are notified.
- The student meets with a ProHealth Works administrator in the training room who verifies student ID number and completes paperwork.
- ◆ The student is escorted to the team room and a Registered Nurse corroborates ID number and name and provides the sample receptacle. The student enters the team room bathroom alone and provides the sample



ProHealth nurses

- The sample becomes part of a forensics chain of custody and is sent to Quest Diagnostic Lab for results. MHS is notified of results within 72 hours.
- A positive test is first confirmed by a Medical Review Officer who is a physician at ProHealth Works, and a phone call is placed to the student's home. This is an opportunity to ask questions about potential prescription drug interactions. If a positive test is confirmed, the MHS code of conduct is enforced.
- MHS has conducted 4 testing dates and all results have been negative.

Several other school districts in Waukesha County and surrounding areas conduct random drug testing for students in co-curricular programs in an effort to keep students and staff safe and to contribute to the ambitious goal of maintaining a drug-free campus. We share these same goals through our efforts to conduct these random drug testing measures at Muskego High School.



Students Travel To Finance Park

Muskego-Norway Schools are working hard to prepare students for college and careers. A background in personal finance will help students use

Students at Kohl's Education Center

that preparation to succeed. According to a 2011 Harvard University study, nearly half of America's college students drop out before getting a degree. What may be surprising is that the number one reason for dropping out is not academic; it is financial.

Nearly 70 students from Lake Denoon's Finance Park class travelled to the Kohl's Education Center to participate in

Junior Achievement's Finance Park simulation. With many hours of classroom instruction regarding financial matters serving as a foundation, students were ready for the experience. Upon arrival, students were given their life scenario. Based on that scenario, students calculated their net monthly income and determined what they could spend in various categories. Students then researched the options for those spending categories by visiting the businesses in Finance Park. Time was then spent choosing from the options and staying within their budget constraints for the categories. Finally, students paid their bills at the businesses.

The objective of the Junior Achievement program is to have students "grasp the importance and complexity of keeping a budget while making some key decisions of their own." We are confident that through this unique experience, students gained a greater appreciation for making sound financial decisions.

RtI Update

As a district, we are mid-way through our second year of implementing Response to Intervention (RtI). RtI is the framework through which we identify and support students who demonstrate the need for support or additional challenges. The RtI framework relies on a number of critical elements to produce the desired results. Some of these elements include:

- High quality, research-based instruction within the general classroom setting.
- ◆ A Universal (school-wide or district-wide) screening process to determine which students need closer monitoring.
- Multiple tiers (Tier 2 and Tier 3) of increasingly intense, research-based interventions.
- A process to monitor the fidelity of implementation of our interventions and assessments.
- A process to monitor how students are progressing toward their goals.
- ♦ For students who are referred for special education, documentation that the special education evaluation timelines specified in IDEA 2004 and in the state regulations are followed unless both the parents and the school team agree to an extension.

While we utilize a variety of metrics to determine the overall health of our Rtl system, the most critical indicator is student performance/growth. To monitor how students across the district are progressing toward their goals, twice per year we pull our progress-monitoring data and provide a report to schools and the school board. To understand the significance of the data below, it is important to understand that goals are set at a high level which is standardized across the district. While goalsetting options available include: insufficient, moderate, and ambitious; our belief is that we must set ambitious goals to ensure that we close learning gaps at an accelerated pace.

Based on data from September–December, the following percentages of students (1st-8th grade) are on track

relative to their ambitious goals. When implemented with fidelity, we expect a minimum of **70%** of

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Academic Area Measured	Number of Students Actively in Intervention	# of Students On-Target	% of Students On-Target
Reading Comprehension	246	230	93%
Reading Fluency	282	183	65%
Math Computation	225	151	67%
Math Problem-Solving	218	207	95%

students to achieve within their expected range.

A second important metric is the number of students who have been dismissed from intervention. To be dismissed, students must perform within the average range (40th percentile) on 4 consecutive assessments. Over 120 students have been dismissed.

This publication is published in the interest of providing information to Muskego-Norway residents and businesses.

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City of Muskego Mayor
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kchiaverotti@cityofmuskego.org
www.cityofmuskego.org

Dr. Kelly Thompson Superintendent (262) 971-1800, ext. 2108 kelly.thompson@muskegonorway.org www.muskegonorway.org S87 W18763 Woods Road Muskego, WI 53150

Non-Profit Organization U.S. POSTAGE PAID Permit No. 5 Muskego, WI 53150

CAR – RT SORT POSTAL CUSTOMER MUSKEGO, WI 53150

Dates to Remember

ELECTION:

Polling hours: 7am – 8pm

Spring Election – April 7th
General Election for
State Justice of Supreme Court,
Circuit Court Judge, County Executive,
School Board &
Aldermanic Districts 2, 4, 6 & 7

New polling place for voters in District #7: Tudor Oaks Retirement Community S77 W12929 McShane Drive

TAX PAYMENTS

(Real Estate Taxes Only):

Payment in full / 1st Installment due – January 31st Second Installment due – April 30th Third Installment due – July 31st

Note: For any installment not paid by due date, the installment option is lost and the entire unpaid balance becomes delinquent which is subject to interest and penalty of 1.5% per month from February 1st or portion thereof.

DOG LICENSES:

City required license for dogs five (5) months of age or older along with proof of rabies vaccination certificate.

License application and fee due April 1st

• FOR ADDITIONAL INFORMATION •

Visit the City Website @ www.cityofmuskego.org Finance & Administration Department

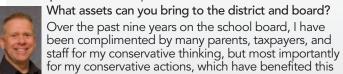
OR Contact the City Hall main line at 262-679-4100

Meet the School Board Candidates

VOTE APRIL 7TH, 2015
Three Seats Open for Reelection

Eric Schroeder

Occupation: Police Captain



district both academically and financially.

Lisa Warwick

Occupation: Lawyer for Federal Government

What assets can you bring to the district and board?

I bring to the school board over nine years of experience working on the board. My background as an education major and former teacher coupled with my legal skills assist me in my work on the school board. I strive to be approachable, attentive, and responsive.

Dean Strom

Occupation: Financial Advisor with Annex Wealth Management

What assets can you bring to the district and board? Experience. Ability to listen and act responsibly. History of acting in a financially savvy manner. For the past seven years I've been a part of a school board that has helped lead this district to greater heights. And as a financial advisor, I have a keen understanding of how to live

within your means. As I feel I have done the last seven years, I will continue to do what I can to make the Muskego-Norway School District, the district of choice in southeastern Wisconsin.

Upcoming Board Meetings

Educational Services Center • S87 W18763 Woods Rd. • 7 PM

March 16 May 4 June 1 April 20 May 18 June 15





Check us out on the web! muskegonorway.org